

## **Homework Assignment #7 (Excel B)**

### **Reading Assignment:**

Read Chapter 14 in Engineering Fundamentals – An Introduction to Engineering, 3<sup>rd</sup> Edition by Moaveni.  
Study the PowerPoint presentation – Excel B

Additional examples are available on the instructor's web site (or Blackboard site):

- ***Linear Regression using Microsoft Excel***
- ***Exponential Regression using Microsoft Excel***
- ***Power Regression using Microsoft Excel***
- ***Logarithmic Regression using Microsoft Excel***
- ***Polynomial Regression using Microsoft Excel***

### **Computer Assignment:**

It is preferred that you print the assignment and submit it to the instructor during class. If it is submitted by email, use only one Excel file and use a separate sheet (Sheet1, Sheet2, etc) for each part of the assignment.

### **General instructions for each part:** (also see the examples listed above)

- A) For each problem:
- Include your name, the course number and name, and the problem number
  - List the filename
  - Include instructions (or a summary)
- B) For each table:
- Include thick lines on the outside, thin lines on the inside, and a thick line around the heading
  - Center each column
  - Use the exact same number of digits as are provided with the problem
  - Include variables and units in the table headings as provided
- C) For each graph:
- Use a title that includes your name and the problem number (e.g., John Doe, Problem 5.1)
  - Include variable names and units as axis labels
  - Include solid major gridlines and dotted minor gridlines
  - Make the graph large enough so that features can be clearly seen
  - Remove any shading in the graph area
  - Use XY (scatter plots) with no lines and then add a trendline
  - All numbers on the axes should be outside of the graph area
  - The graph should be inserted into the spreadsheet so that the entire problem (initial information, table, and graph) will fit on a single printed piece of paper unless otherwise instructed
  - Show both the trendline equations and the value of  $R^2$ . Move them to an area where they are easily readable. Use proper variable names in each equation.
  - Use the appropriate scale (linear or log) for each type of trendline as follows:

| Type of trendline | x-axis | y-axis |
|-------------------|--------|--------|
| Linear            | Linear | Linear |
| Exponential       | Linear | Log    |
| Logarithmic       | Log    | Linear |
| Power             | Log    | Log    |
| polynomial        | Linear | Linear |

1. Problem 14.28 in Engineering Fundamentals – An Introduction to Engineering, 2<sup>nd</sup> Edition by Moaveni.  
Additional specifications:
  - Include graphs with linear and exponential trendlines. Show the equations and the  $R^2$  values on the graphs.
  - Discuss which of the trendlines fits the best and why.
  - Compare the actual and predicted values by adding a column of y regression values calculated using the trendline formula corresponding to the best fit (i.e., include a table with three columns: x, y, and y(regression) to show how closely the y(regression) values match the original y values.)
2. Problem 14.29 in Engineering Fundamentals – An Introduction to Engineering, 2<sup>nd</sup> Edition by Moaveni.  
Additional specifications:
  - Include graphs with linear, exponential, and 2<sup>nd</sup>-order polynomial trendlines. Show the equations and the  $R^2$  values on the graphs.
  - Discuss which of the trendlines fits the best and why.
  - Compare the actual and predicted values by adding a column of y regression values calculated using the trendline formula corresponding to the best fit.
3. Problem 14.23 in Engineering Fundamentals – An Introduction to Engineering, 3<sup>rd</sup> Edition by Moaveni.  
Additional specifications:
  - Use increments of 2 mph as velocity varies from 30 to 70.
  - Include at least 3 significant digits in the two columns displaying fuel consumption.
  - Use Microsoft Equation to display the equation for fuel consumption along with the instructions.
  - Include the Excel formula for the first line of calculations below the table.
  - Include a linear graph of fuel consumption (in miles/gallon) versus velocity (show the data points and a smooth line, but no trendline).
  - Include a linear graph of fuel consumption (in gallons/mile) versus velocity (show the data points and a smooth line, but no trendline).
  - At what velocity is the fuel consumption (in miles/gallon) maximum? What is the corresponding value of the fuel consumption?
4. Create a spreadsheet containing the table of information below and form a graph of Weight versus Diameter. Diameter is the independent variable. Determine the **power equation** that represents the data.

Table 1: Weight per foot of wire rope

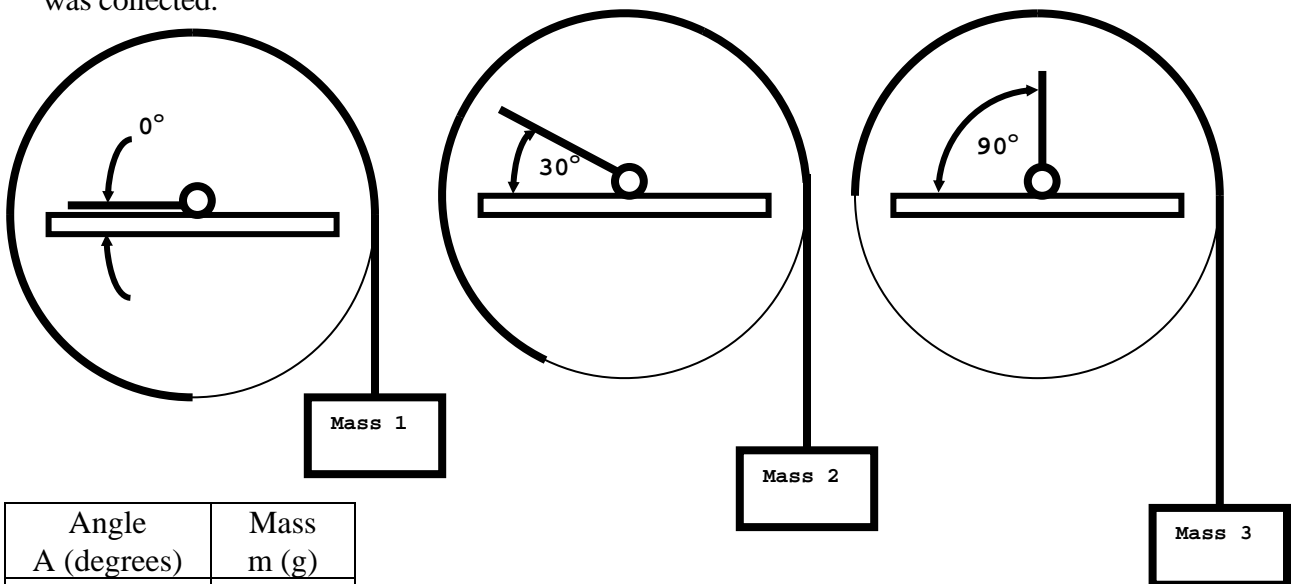
| Diameter, D (in) | Weight, W (lbf/ft) |
|------------------|--------------------|
| 0.75             | 1.41               |
| 1.00             | 2.50               |
| 1.25             | 3.91               |
| 1.50             | 5.63               |
| 1.75             | 7.66               |
| 2.00             | 10.00              |
| 2.25             | 12.50              |
| 2.50             | 15.2               |
| 2.75             | 18.3               |
| 3.00             | 22.2               |
| 3.50             | 29.9               |
| 4.00             | 38.4               |

5. Create a spreadsheet containing the table of information below and form a graph of Charge versus Time. Time is the independent variable. Determine the **exponential equation** that represents the data. Note: The scientific notation format shown below is different from what you will see in Excel.

Table 3: Charge versus time for a capacitor

| Time, $t$ (s) | Charge, $Q$ (C)       |
|---------------|-----------------------|
| 0.0           | $2.50 \times 10^{-5}$ |
| 0.1           | $1.68 \times 10^{-5}$ |
| 0.2           | $1.13 \times 10^{-5}$ |
| 0.3           | $7.50 \times 10^{-6}$ |
| 0.4           | $5.00 \times 10^{-6}$ |
| 0.5           | $3.50 \times 10^{-6}$ |
| 0.6           | $2.30 \times 10^{-6}$ |
| 0.7           | $1.50 \times 10^{-6}$ |
| 0.8           | $1.00 \times 10^{-6}$ |
| 0.9           | $8.00 \times 10^{-7}$ |

6. A mousetrap was tested by connecting a wheel to the striking arm and then adding different masses to a string wrapped around the wheel as shown in the diagram below. The data in the table shown was collected.



| Angle<br>$A$ (degrees) | Mass<br>$m$ (g) |
|------------------------|-----------------|
| 2                      | 200             |
| 15                     | 250             |
| 25                     | 300             |
| 39                     | 350             |
| 54                     | 400             |
| 70                     | 450             |
| 105                    | 500             |
| 115                    | 550             |
| 128                    | 600             |
| 147                    | 650             |
| 167                    | 700             |

- Create a spreadsheet containing the table of information provided. You do not need to include the diagram above.
- Form a graph of Mass versus Angle. Angle is the independent variable.
- Add linear, exponential, and power trend lines to the graph. Show the equation and  $R^2$  for each trend line. Which trend line fits best?
- State the best equation in a box using a Microsoft Equation 3.0.