



Using Technology to Document QEP Student Learning Outcomes

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Maysville Community & Technical College

SACCR Conference 2009



Outline:

- QEP overview at MCTC
- Intranet resources
- eLumen and sample report
- Group review of rubric and eLumen report—Sharing of ideas
- Survey tools
- Questions



Quality Enhancement Plan (QEP)

A component of the accreditation process that reflects and affirms the commitment to:

- enhancement of the quality of higher education, and that
- student learning is at the heart of the mission of all institutions of higher learning.



Institutional Support of the QEP

- Successful QEP requires significant commitment from the entire institutional community.

QEP support is evident through:

- *A consensus among key constituency groups that the QEP, rather than being merely a requirement for reaffirmation of accreditation, can result in significant, even transforming, improvements in the quality of student learning.*

MCTC QEP Project



- Expect all diploma and degree seeking students to complete a First Year Experience Course with an integrated Critical Reading component

Students seeking a degree will be advised to take GE 101; students seeking a diploma will be advised to take GE 101 or GE 100.

- Implement Critical Reading strategies across disciplines for academic success



Areas of Study in GE 101 & GE 100

- Intro to College
- Critical Reading skills
- Study Skills
- Personal/Career focus

Common activities and rubrics are used for each area—online resources are provided to instructors



Critical Reading definition:	Assessment:
Critical Reading is an interactive process that allows students to effectively:	
○ <i>build reading comprehension</i>	○ <i>CAAP reading exam score at exit linked to entry ACT or COMPASS reading score.</i>
○ <i>support the acquisition of new information and understanding</i>	○ <i>Learning And Study Skill Inventory (LASSI) pre and post tests in GE 101/100.</i> ○ <i>Critical reading assessments in discipline courses.</i>
○ <i>use strategies that reflect valid interpretation, application, analysis and summarization of information to evaluate and reach logical conclusions</i>	○ <i>Common reading assessments in GE 101/100.</i> ○ <i>Critical reading assessments in discipline courses.</i>

MCTC Intranet Resources

http://www.maysville.kctcs.edu/

Maysville Community & Technical College
HIGHER EDUCATION BEGINS HERE

Licking Valley Campus | Maysville Campus | Rowan Campus

Type Search Text Here

NEW STUDENTS | **CURRENT STUDENTS** | **FACULTY & STAFF** | **COMMUNITY & ALUMNI**

- ABOUT MCTC
- CLASS SCHEDULES
- CALENDARS & EVENTS
- PROGRAMS OF STUDY
- DEPARTMENT PAGES
- DISTANCE LEARNING
- LIBRARY SERVICES
- SUPPORT SERVICES
- FINANCIAL AID
- TRANSFER INFORMATION
- BOOKSTORE
- DISTANCE LEARNING BOOKS
- COMMUNITY/WORKFORCE

ANNOUNCEMENTS

Come check out MCTC's 40th Anniversary Webpage!!

[Click here to view it!](#)

- Read about the history of the college
- View our picture gallery
- Tell us how MCTC has affected your life

Request Info | **Apply Online** | **Tuition & Fees** | **FAQ** | **Student Self-Service** | **Blackboard** | **E-Mail**

AUGUST CULINARY COURSES

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MAYSVILLE COMMUNITY AND TECHNICAL COLLEGE HOSTS 18TH ANNUAL SUMMER SCHOLARSHIP SCRAMBLE

Maysville Community and Technical College held the eighteenth Summer Scho...

INTERACTIVE 3D APPLICATION DEVELOPMENT: USING EON PROFESSIONAL FOR CREATING 3D VISUALIZATIONS

The Kentucky Community and Technical College System (KCTCS) and EON Reali...



eLumen

- Introduction

- Uses

- <http://www.elumen.info/>



Group Discussion

- Review the rubric and sample report.
- Share within your group tools used on your campus.

1B: Critical Reading Rubric Pre Reading--Outlining

1B: Students will demonstrate competence with focus area II of the first-year experience course, GE 101/100, and demonstrate critical reading proficiency.

• II. Critical Reading & Thinking

CATEGORY	4 (A)	3 (B)	2 (C)	1 (D)	0 (E)
Outlining	<p>The outline (using Roman numerals, upper and lower case letters, and Arabic numbers correctly) includes 90%-100% of the following:</p> <ul style="list-style-type: none"> • Chapter Title • Major Headings • Minor Headings 	<p>The outline (using Roman numerals, upper and lower case and lower letters, and Arabic numbers correctly) includes 80%-89% of the following:</p> <ul style="list-style-type: none"> • Chapter Title • Major Headings • Minor Headings 	<p>The outline (using Roman numerals, upper and lower case letters, and Arabic numbers correctly) includes 70%-79% of the following:</p> <ul style="list-style-type: none"> • Chapter Title • Major Headings • Minor Headings 	<p>The outline (using Roman numerals, upper and lower case letters, and Arabic numbers correctly) includes 60%-69% of the following:</p> <ul style="list-style-type: none"> • Chapter Title • Major Headings • Minor Headings 	<p>The outline (using Roman numerals, upper and lower case letters, and Arabic numbers correctly) includes 0-59% of the following:</p> <ul style="list-style-type: none"> • Chapter Title • Major Headings • Minor Headings <p style="text-align: center;">OR</p> <p>Document is illegible.</p> <p style="text-align: center;">OR</p> <p>Not enough information to make a judgment.</p> <p style="text-align: center;">OR</p> <p>Document does not use correct outline hierarchy.</p>

GE 101

Spring 2009

All sections for this course/term	NS	0	1	2	3	4	Total
1B: Critical Reading Rubric - Pre Reading Outlining - Assessed Effort 1B: Students will demonstrate competence with focus area II of the first-year experience course, GE 101/100, and demonstrate critical reading proficiency. II. Critical Reading & Thinking	22.7%	21.2%	1.2%	4.7%	21.2%	51.8%	100%
All courses this term	NS	0	1	2	3	4	Total
1B: Critical Reading Rubric - Pre Reading Outlining - Assessed Effort 1B: Students will demonstrate competence with focus area II of the first-year experience course, GE 101/100, and demonstrate critical reading proficiency. II. Critical Reading & Thinking	23.0%	20.7%	1.2%	5.8%	21.8%	50.6%	100%



Survey Tools

- 2009 QEP Student Critical Reading Survey Results
- Results using Survey Monkey
- <http://www.surveymonkey.com/>

1

What is your enrollment status this semester? Is Maysville Community and Technical College your home college (this would include Maysville, Rowan & Licking Valley campuses)? (select the 2 responses that apply)

Answer Options	Response Percent	Response Count
Full-time (12 credit hours or more)	73.3%	491
Part-time (Less than 12 credit hours)	24.9%	167
Yes, Maysville Community and Technical College is my home college.	46.0%	308
No, Maysville Community and Technical College is not my home college.	3.1%	21
	<i>answered question</i>	670
	<i>skipped question</i>	3

2

How would you rate your critical reading skills?

Answer Options	Response Percent	Response Count
Excellent	18.7%	126
Very Good	41.5%	279
Average	39.4%	265
Poor	0.4%	3
	<i>answered question</i>	673
	<i>skipped question</i>	0

3 Do you complete reading assignments?

Answer Options	Response Percent	Response Count
Always	39.7%	267
Usually	49.0%	329
Sometimes	10.1%	68
Rarely	1.2%	8
	<i>answered question</i>	672
	<i>skipped question</i>	1

4 If not, why?

Answer Options	Response Percent	Response Count
Job	38.8%	157
Family	41.7%	169
Other responsibilities	38.5%	156
Personal preference	10.6%	43
Other	15.3%	62
	<i>answered question</i>	405
	<i>skipped question</i>	268

5 How much do you learn from textbook reading assignments?

Answer Options	Response Percent	Response Count
Great deal	35.4%	238
Some	50.8%	342
A little	12.3%	83
None	1.5%	10
	<i>answered question</i>	673
	<i>skipped question</i>	0

6 How much time per week do you spend reading for your courses?

Answer Options	Response Percent	Response Count
2 or more hours	48.8%	328
1 hour up to 2 hours	36.0%	242
Less than 1 hour	15.2%	102
	<i>answered question</i>	672
	<i>skipped question</i>	1

7 How much time per week should you spend reading for your courses?

Answer Options	Response Percent	Response Count
2 or more hours	81.4%	546
1 hour up to 2 hours	16.2%	109
Less than 1 hour	2.4%	16
<i>answered question</i>		671
<i>skipped question</i>		2

8 Do you spend time doing pre-reading activities?

Answer Options	Response Percent	Response Count
Yes	40.7%	272
No	49.1%	328
Don't know	10.2%	68
<i>answered question</i>		668
<i>skipped question</i>		5

9

Which critical reading strategies do you utilize during textbook reading assignments? (Check all that apply)

Answer Options	Response Percent	Response Count
Summarizing	54.2%	359
Highlighting	80.7%	534
Annotating	17.5%	116
Outlining	50.5%	334
Mapping	11.8%	78
Textbook reading process	20.7%	137
Vocabulary	49.2%	326
Questioning	35.3%	234
Context Clues	25.5%	169
	<i>answered question</i>	662
	<i>skipped question</i>	11

10

Do your instructors promote any of the above critical reading strategies to build your comprehension?

Answer Options	Response Percent	Response Count
Yes, in most of my classes	49.0%	328
Yes, in some of my classes	31.4%	210
Yes, in a few of my classes	15.8%	106
Not in any of my classes	3.7%	25
	<i>answered question</i>	669
	<i>skipped question</i>	4

11

Which of the following critical reading strategies would you like to learn more about to enhance your reading? (Check all that apply)

Answer Options	Response Percent	Response Count
Summarizing	31.8%	190
Highlighting	21.4%	128
Annotating	32.4%	194
Outlining	29.8%	178
Mapping	32.9%	197
Textbook reading process	31.4%	188
Vocabulary	20.1%	120
Questioning	21.1%	126
Context Clues	35.3%	211
	<i>answered question</i>	598
	<i>skipped question</i>	75



- Questions?
- Thank you for your attendance.