



TCC INSTITUTIONAL RESEARCH BRIEF

ENROLLMENT SUMMARY: FALL SEMESTER 2001

For the fourth consecutive fall semester, Tidewater Community College attained record-breaking enrollment both in terms of headcount, 22,091 students, and FTES, 12,540 FTES. The enrollment increase represents the largest fall enrollment increase in the college's history, with the exception of 1974 and 1975 when the Virginia Beach Campus opened the doors at its current site. The headcount represents a 6% increase over fall 2000, and the FTES account for an 8% increase. In terms of FTES, each of the four campuses experienced an increase: Chesapeake (19%), Norfolk (15%), Portsmouth (9%), and Virginia Beach (3%). Highlights of the fall 2001 enrollment are noted below:

- Both the headcount and FTES growth were realized by a 8% increase in the number of full-time students enrolled and a corresponding increase in the average number of full-time credit hours from 13.5 in fall 2000 to 13.6 in fall 2001. The full-time student enrollment can be characterized as follows: less than 22 years of age (56%), female (59%), enrolled in a college transfer degree (AA/AS) program (67%), returning student (63%), and Caucasian (56%). A significant proportion (39%) of full-time students was new to TCC, and 19% of all full-time students enrolled in classes on more than one campus.
- Another significant factor that contributed to the increase in FTES was an increase in the average number of credit hours for part-time students from 5.9 to 6.3 credits. The increase in average part-time credit hours occurred at each of the four campuses.
- College-wide, the number of students enrolled in college transfer programs increased 10% and represents 52% of the total college enrollment. This growth is further exemplified by an 11% increase in FTES generated by math and 6% increase in FTES generated by English. Two-thirds of the college-wide FTES increase was derived from general education disciplines: math, English, history, biology, political science, Spanish, psychology, and speech.
- On-line course enrollments increased 88% compared to fall 2000, from 1,143 students enrolled in 38 classes to 2,152 enrolled in 63 classes. FTES generated by on-line courses increased 90%, from 230 to 437 FTES. The Chesapeake Campus continues to have the largest portion of the college's on-line class enrollment with 43% of the classes, and 49% of both the total headcount and FTES, generated by on-line classes. In fact, on-line classes accounted for 12% of the Chesapeake Campus' total fall 2001 FTES, compared to 3% and less at the other three campuses.
- The college enrolled 1,600, or 17%, of the 2001 service area high school graduates. TCC experienced a 3% decrease in the number of recent high school graduates who enrolled at the college for fall 2001, corresponding with a 3% overall decline in the total number of service area high school graduates. Although 55 fewer recent high school graduates enrolled, the college retained an equivalent share (17%) of total high school graduates that enrolled as compared to fall 2000.
- The FTES generated from military tuition assistance increased from 741 in fall 2000 to 874 in fall 2001 (18%), along with a corresponding increase in headcount from 1,742 to 2,143 students (23%). This was most likely a result of class offerings at new military sites. In addition, the Naval Homeport Program FTES increased from 248 to 341 (38%) and headcount increased from 461 to 527 students (14%).
- African-American enrollment increased 13% across the college, and other minority enrollment increased 12%. This level of growth occurred at each campus.
- Workforce training (defined as occupational/technical education) served 11,825 individual credit students (3% increase) and generated 4,217 FTES (4% increase). The largest workforce training disciplines were information systems technology, air conditioning/refrigeration, business, emergency medical technology, industrial technology, and nursing. Noncredit courses served 1,738 individual students, an 8% increase over last fall.
- Demographically, fall 2001 enrollment showed the most significant gains in full-time students (8%), females (7%), African-Americans (13%), and new students (10%). A significant increase was also noted in the 21 and under age group (10%) and the 22-24 year age group (13%).

In summary, the primary growth pockets include students enrolled in college transfer programs, full-time students, minorities, and students enrolling in college for the very first time. Additionally, active duty military enrollment increased dramatically, both in contract and non-contract programs. The college continues to grow in both directions of its mission core: college transfer and workforce development.

TIDEWATER COMMUNITY COLLEGE

TCC FALL END-OF-TERM STUDENT ENROLLMENT

CATEGORY	FALL 2001		FALL 2000		DIFFERENCE	
	NO.	%	NO.	%	NO.	%
Headcount	22,091		20,760		1,331	6.4%
FTES	12,540		11,635		905	7.8%
Avg full-time load	13.6		13.5			
Avg part-time load	6.3		5.9			
Full-time	7,323	33%	6,777	33%	546	8.1%
Part-time	14,768	67%	13,983	67%	785	5.6%
New	4,615	21%	4,167	20%	448	10.8%
Returning	15,540	70%	14,653	71%	887	6.1%
Transfer	1,936	9%	1,940	9%	-4	-0.2%
College transfer	11,399	52%	10,331	50%	1,068	10.3%
Occupational/technical	6,516	29%	6,235	30%	281	4.5%
Unclassified	4,176	19%	4,194	20%	-18	-0.4%
Male	9,139	41%	8,642	42%	497	5.8%
Female	12,952	59%	12,118	58%	834	6.9%
Caucasian	12,966	59%	12,602	61%	364	2.9%
African-American	6,436	29%	5,721	28%	715	12.5%
Other	2,689	12%	2,437	12%	252	10.3%
On campus	20,016	91%	19,051	92%	965	5.1%
Off campus	2,075	9%	1,709	8%	366	21.4%
Day	18,463	84%	17,052	82%	1,411	8.3%
Evening	3,628	16%	3,708	18%	-80	-2.2%
In-state	19,346	88%	18,303	88%	1,043	5.7%
Out-of-state	2,745	12%	2,457	12%	288	11.7%
Recent local high school grads	1,600	7%	1,655	8%	-55	-3.3%
Military tuition assistance	2,143	10%	1,742	8%	401	23.0%
18-21 years	7,176	32%	6,546	32%	630	9.6%
22-29 years	6,631	30%	6,079	29%	552	9.1%
30-34 years	2,445	11%	2,363	11%	82	3.5%
35+	5,839	26%	5,772	28%	67	1.2%

