



TIDEWATER COMMUNITY COLLEGE

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CREDIT ENROLLMENT TRENDS

- Since 1997-98, TCC has grown from 11,483 annual FTES to 14,621 in 2002-03. This increase of 3,138 annual FTES represents a 27% increase and is larger than 17 of the other 22 (77%) Virginia community colleges.
- The college anticipates another record enrollment for 2003-04 (14,922 annual FTES or 2.1% increase), representing an unprecedented seven consecutive years of growth. Growth of this magnitude has not been experienced since the founding years of the college.
- Since the conversion to the semester system in 1988-89, the retention rate for new curricular students has increased 8% from 65% in 1988-89 to 73% in 2002-03.
- In the last ten years, there has been a significant increase in the number of recent high school graduates that enroll at TCC, from 1,017 in fall 1992 to 1,560 in fall 2002. The greatest growth occurred in high school graduates from the cities of Chesapeake, Norfolk, and Virginia Beach.
- Over the last ten years the number of full-time students enrolled has increased 65%, from 4,470 in fall 1992 to 7,387 in fall 2002. Additionally, fall 2003 full-time enrollment increased significantly over fall 2002 (6%). This large increase has placed a heavy demand on faculty staffing and instructional resources.
- An increasing mix of traditional students is also evident in the large increase in students enrolled in college transfer programs: in 1992, 34% were enrolled in college transfer compared to 52% in 2002. In fact, the number enrolled in college transfer programs has increased 108% in that time period.
- Another sign of a growing traditional student body is the increase in students 24 years old and younger. In fall 1995, this segment comprised 39% of the student body compared to 47% in fall 2002. In this time period there has been a 56% increase in students ages 24 and younger.
- One of the most dramatic changes in the student body has been the growth of minority students. In fall 1992, minority students comprised 23% of the student body compared to 42% in fall 2002. This represents a 139% increase in total minority enrollment and a 173% increase in African-American enrollment.
- Throughout the 1980 and 1990 decades, TCC has consistently served a greater number of females than males. In 1992 the proportion of female students was 57% and in 2002 it was 59%.
- The college continues to serve increasing numbers of students who require developmental coursework prior to enrolling in college level math and English. Since 1995, there has been a 50% increase in the number of students enrolled in developmental studies, and in fall 2002, 25% of the students were enrolled in one or more developmental courses.
- The number of students served through dual enrollment is a fast growing segment of TCC's student body. In 2002-03, 564 students were enrolled through the dual enrollment program, a 27% increase over 2001-02.

- The demand for distance learning continues, particularly via online courses. Since fall 2000, the number of online classes has increased from 50 to 259 and the enrollments increased from 1,143 to 5,458, a 378% increase. In this same time period, online FTES increased 383%, from 239 to 1,154. In fall 2003, 3,370 students were enrolled in 1 or more online classes. In the 2002-03 academic year, online enrollment accounted for 932 annual FTES, or 6% of the total college FTES.

Enrollment Increases Fall 1995 to Fall 2002

	1995	2002	TCC % Change	VCCS % Change
Headcount	17,354	22,668	31%	22%
Full-time	4,791	7,387	54%	33%
First-time	3,268	4,633	42%	31%
24 Yrs & younger	6,830	10,657	56%	40%
Recent H.S. Graduates	847	1,560	84%	NA
College transfer	7,099	11,822	67%	27%
Minority	5,042	9,463	88%	61%
African-American	3,245	6,655	105%	NA
Developmental	3,727	5,587	50%	37%
Dual credit H.S.	126	407	223%	246%
Distance Learning ¹	1777	3666	106%	52%

¹ Distance learning compares fall 2000 enrollments with fall 2002