

**ENROLLMENT SUMMARY: FALL SEMESTER 2001** 

For the fourth consecutive fall semester, Tidewater Community College attained record-breaking enrollment both in terms of headcount, 22,091 students, and FTES, 12,540 FTES. The enrollment increase represents the largest fall enrollment increase in the college's history, with the exception of 1974 and 1975 when the Virginia Beach Campus opened the doors at its current site. The headcount represents a 6% increase over fall 2000, and the FTES account for an 8% increase. In terms of FTES, each of the four campuses experienced an increase: Chesapeake (19%), Norfolk (15%), Portsmouth (9%), and Virginia Beach (3%). Highlights of the fall 2001 enrollment are noted below:

- Both the headcount and FTES growth were realized by a 8% increase in the number of full-time students enrolled and a corresponding increase in the average number of full-time credit hours from 13.5 in fall 2000 to 13.6 in fall 2001. The full-time student enrollment can be characterized as follows: less than 22 years of age (56%), female (59%), enrolled in a college transfer degree (AA/AS) program (67%), returning student (63%), and Caucasian (56%). A significant proportion (39%) of full-time students was new to TCC, and 19% of all full-time students enrolled in classes on more than one campus.
- Another significant factor that contributed to the increase in FTES was an increase in the average number of credit
  hours for part-time students from 5.9 to 6.3 credits. The increase in average part-time credit hours occurred at each of
  the four campuses.
- College-wide, the number of students enrolled in college transfer programs increased 10% and represents 52% of the
  total college enrollment. This growth is further exemplified by an 11% increase in FTES generated by math and 6%
  increase in FTES generated by English. Two-thirds of the college-wide FTES increase was derived from general
  education disciplines: math, English, history, biology, political science, Spanish, psychology, and speech.
- On-line course enrollments increased 88% compared to fall 2000, from 1,143 students enrolled in 38 classes to 2,152 enrolled in 63 classes. FTES generated by on-line courses increased 90%, from 230 to 437 FTES. The Chesapeake Campus continues to have the largest portion of the college's on-line class enrollment with 43% of the classes, and 49% of both the total headcount and FTES, generated by on-line classes. In fact, on-line classes accounted for 12% of the Chesapeake Campus' total fall 2001 FTES, compared to 3% and less at the other three campuses.
- The college enrolled 1,600, or 17%, of the 2001 service area high school graduates. TCC experienced a 3% decrease in the number of recent high school graduates who enrolled at the college for fall 2001, corresponding with a 3% overall decline in the total number of service area high school graduates. Although 55 fewer recent high school graduates enrolled, the college retained an equivalent share (17%) of total high school graduates that enrolled as compared to fall 2000.
- The FTES generated from military tuition assistance increased from 741 in fall 2000 to 874 in fall 2001 (18%), along with a corresponding increase in headcount from 1,742 to 2,143 students (23%). This was most likely a result of class offerings at new military sites. In addition, the Naval Homeport Program FTES increased from 248 to 341 (38%) and headcount increased from 461 to 527 students (14%).
- African-American enrollment increased 13% across the college, and other minority enrollment increased 12%. This level of growth occurred at each campus.
- Workforce training (defined as occupational/technical education) served 11,825 individual credit students (3% increase) and generated 4,217 FTES (4% increase). The largest workforce training disciplines were information systems technology, air conditioning/refrigeration, business, emergency medical technology, industrial technology, and nursing. Noncredit courses served 1,738 individual students, an 8% increase over last fall.
- Demographically, fall 2001 enrollment showed the most significant gains in full-time students (8%), females (7%), African-Americans (13%), and new students (10%). A significant increase was also noted in the 21 and under age group (10%) and the 22-24 year age group (13%).

In summary, the primary growth pockets include students enrolled in college transfer programs, full-time students, minorities, and students enrolling in college for the very first time. Additionally, active duty military enrollment increased dramatically, both in contract and non-contract programs. The college continues to grow in both directions of its mission core: college transfer and workforce development.

## **TIDEWATER COMMUNITY COLLEGE**

## TCC FALL END-OF-TERM STUDENT ENROLLMENT

	FALL 2001		FALL 2000		DIFFERENCE	
CATEGORY	NO.	%	NO.	%	NO.	%
Headcount FTES	22,091 12,540		20,760 11,635		1,331 905	6.4% 7.8%
Avg full-time load Avg part-time load	13.6 6.3		13.5 5.9			
Full-time Part-time	7,323 14,768		6,777 13,983		546 785	8.1% 5.6%
New Returning Transfer	4,615 15,540 1,936		•			10.8% 6.1% -0.2%
College transfer Occupational/technical Unclassified	11,399 6,516 4,176	29%	10,331 6,235 4,194	30%	1,068 281 -18	10.3% 4.5% -0.4%
Male Female	9,139 12,952		8,642 12,118		497 834	5.8% 6.9%
Caucasian African-American Other	12,966 6,436 2,689	29%	12,602 5,721 2,437	28%	364 715 252	2.9% 12.5% 10.3%
On campus Off campus	20,016 2,075	91% 9%	19,051 1,709	92% 8%	965 366	5.1% 21.4%
Day Evening			17,052 3,708			8.3% -2.2%
In-state Out-of-state	19,346 2,745				1,043 288	5.7% 11.7%
Recent local high school grads Military tuition assistance	1,600 2,143	7% 10%	1,655 1,742		-55 401	-3.3% 23.0%
18-21 years 22-29 years 30-34 years 35+	7,176 6,631 2,445 5,839	30% 11%	6,079 2,363	29% 11%	630 552 82 67	9.6% 9.1% 3.5% 1.2%

