



TCC INSTITUTIONAL RESEARCH BRIEF

ENROLLMENT SUMMARY: FALL SEMESTER 2002

Except for the foundation years between 1968 and 1975, fall 2002 marked an unprecedented five consecutive fall semesters of record-breaking enrollment for Tidewater Community College, both in terms of headcount, 22,668 students, and FTES, 12,809 FTES. The headcount represents a 3% increase over fall 2001, and the FTES account for a 2% increase. In terms of FTES, each of the four campuses experienced growth: Chesapeake (8%), Norfolk (0.2%), Portsmouth (2%), and Virginia Beach (1%). Highlights of the fall 2002 enrollment are noted below:

- The increase in headcount and FTES is primarily a result of a 4% increase in part-time students. Of the additional 577 students enrolled in fall 2002, 89% were classified as part-time. The average number of credit hours enrolled in by part-time students increased from 6.0 in fall 2001 to 6.1 in fall 2002. Although full-time student enrollment increased 1%, the average number of full-time credit hours showed a slight decrease from 13.6 in fall 2001 to 13.5 in fall 2002. While every campus experienced growth in part-time enrollment, only the Chesapeake and Virginia Beach campuses grew in full-time enrollment, 11% and 2%, respectively.
- College-wide, the number of students enrolled in college transfer programs continued its seventh consecutive year of significant growth, 4%, and accounts for 52% of the total college enrollment. The core general education disciplines experienced the largest increase in enrollment, particularly biology (21%), psychology (9%), and history (6%). In addition, English, speech, and chemistry each increased by 20 or more FTES.
- On-line course enrollments increased 42% compared to fall 2001, from 1,468 unduplicated students in fall 2001 to 2,082 in fall 2002. FTES generated by on-line courses increased 54%, from 437 to 672 FTES. The Chesapeake Campus continues to have the largest portion of the college's on-line class enrollment with 43% of the classes, 54% of total headcount, and 44% of the FTES generated by on-line classes. In fact, on-line classes accounted for 15% of the Chesapeake Campus total fall 2002 FTES, compared to 7% at Norfolk and 3% at both the Portsmouth and Virginia Beach campuses.
- The college enrolled 1,557, or 16%, of the 2002 service area high school graduates, a 2% decrease compared to fall 2001. The decline was primarily a result of a large decrease in the number of high school graduates enrolled from the cities of Portsmouth and Suffolk. There was a slight increase in the number of graduates from the cities of Chesapeake and Virginia Beach, while the number of Norfolk city graduates remained relatively stable.
- The FTES generated by the Naval Homeport Program increased 3% from 311 to 320 FTES, and headcount increased 15% from 500 to 573 students. The FTES generated from military tuition assistance remained relatively stable compared to fall 2001 and accounted for 863 FTES and 2,114 students.
- Minority enrollment comprised 42% of TCC's student body. The largest increase (4%) occurred in minority enrollment other than African-American, followed by a 3% increase in African-American enrollment.
- The Division of Workforce Development coordinated the delivery of customized credit courses that accounted for 465 students and 135 FTES. In addition, 1,338 students enrolled in classes held on military bases, generating 271 FTES, or a 13% increase. In total, Workforce Development generated 762 FTES (3% increase) through military on-base classes, military contractual classes, and customized coursework for business and industry. In addition, the college served 2,005 students through non-credit coursework, a 9% increase over the previous fall.
- Demographically, fall 2002 enrollment showed the most significant gains in part-time students (4%), females (3%), other minorities (4%), and returning students (4%). Contrary to the trend over the past five years, the 21 and under age group did not exhibit the greatest growth. The largest increases occurred in the 22-29 and 30-34 age groups (4% each).

In summary, the fall enrollment growth can be characterized primarily in terms of students enrolled in college transfer programs, part-time students, minorities, and students enrolled in online courses. Additionally, workforce development served an increasing number of students on military bases, in military contractual course work, and non-credit classes.

TIDEWATER COMMUNITY COLLEGE

TCC FALL END-OF-TERM STUDENT ENROLLMENT

CATEGORY	FALL 2002		FALL 2001		DIFFERENCE	
	NO.	%	NO.	%	NO.	%
Headcount	22,668		22,091		577	2.6%
FTES	12,809		12,540		269	2.1%
Avg full-time load	13.5		13.6			
Avg part-time load	6.1		6.0			
Full-time	7,387	33%	7,323	33%	64	0.9%
Part-time	15,281	67%	14,768	67%	513	3.5%
New	4,633	20%	4,615	21%	18	0.4%
Returning	16,134	71%	15,540	70%	594	3.8%
Transfer	1,901	8%	1,936	9%	-35	-1.8%
College transfer	11,822	52%	11,399	52%	423	3.7%
Occupational/technical	6,539	29%	6,516	29%	23	0.4%
Unclassified	4,307	19%	4,176	19%	131	3.1%
Male	9,287	41%	9,139	41%	148	1.6%
Female	13,381	59%	12,952	59%	429	3.3%
Caucasian	13,205	58%	12,966	59%	239	1.8%
African-American	6,655	29%	6,436	29%	219	3.4%
Other	2,808	12%	2,689	12%	119	4.4%
On campus	20,414	90%	20,016	91%	398	2.0%
Off campus	2,254	10%	2,075	9%	179	8.6%
Day	19,445	86%	18,463	84%	982	5.3%
Evening	3,223	14%	3,628	16%	-405	-11.2%
In-state	19,851	88%	19,346	88%	505	2.6%
Out-of-state	2,817	12%	2,745	12%	72	2.6%
Recent local high school grads	1,557	7%	1,600	7%	-43	-2.7%
Military tuition assistance	2,114	9%	2,143	10%	-29	-1.4%
18-21 years	7,331	32%	7,176	32%	155	2.2%
22-29 years	6,900	30%	6,631	30%	269	4.1%
30-34 years	2,552	11%	2,445	11%	107	4.4%
35+	5,885	26%	5,839	26%	46	0.8%