| Category | TIDEWATER COMMUNITY COLLEGE <br> lege-Wide Fall End-of-Term Student Enrollment <br> Fall 2007 <br> Fall 2006 |  |  |  | Change <br> Enrollment | Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Distribution | Enrollment | Distribution |  |  |
| HEADCOUNT | 25,857 |  | 24,938 |  | 919 | 3.7\% |
| FTES | 15,022 |  | 14,296 |  | 726 | 5.1\% |
| Avg Full-Time Load | 13.6 |  | 13.5 |  |  |  |
| Avg Part-Time Load | 6.0 |  | 6.1 |  |  |  |
| Full-Time | 9,181 | 36\% | 8,482 | 34\% | 699 | 8.2\% |
| Part-Time | 16,676 | 64\% | 16,456 | 66\% | 220 | 1.3\% |
| New | 4,672 | 18\% | 4,524 | 18\% | 148 | 3.3\% |
| Returning | 19,016 | 74\% | 18,228 | 73\% | 788 | 4.3\% |
| Transfer | 2,169 | 8\% | 2,186 | 9\% | -17 | -0.8\% |
| College-Transfer | 12,281 | 47\% | 11,956 | 48\% | 325 | 2.7\% |
| Occupational/Technical | 9,368 | 36\% | 8,634 | 35\% | 734 | 8.5\% |
| Unclassified | 4,208 | 16\% | 4,348 | 17\% | -140 | -3.2\% |
| Male | 10,107 | 39\% | 9,815 | 39\% | 292 | 3.0\% |
| Female | 15,750 | 61\% | 15,123 | 61\% | 627 | 4.1\% |
| White | 14,385 | 56\% | 14,052 | 56\% | 333 | 2.4\% |
| African-American | 8,036 | 31\% | 7,707 | 31\% | 329 | 4.3\% |
| Other | 3,436 | 13\% | 3,179 | 13\% | 257 | 8.1\% |
| On-Campus ${ }^{2}$ | 20,695 | 80\% | 20,147 | 81\% | 548 | 2.7\% |
| Off-Campus ${ }^{2}$ | 5,162 | 20\% | 4,791 | 19\% | 371 | 7.7\% |
| Day | 19,942 | 77\% | 19,222 | 77\% | 720 | 3.7\% |
| Evening | 3,082 | 12\% | 3,208 | 13\% | -126 | -3.9\% |
| Online ${ }^{3}$ | 2,833 | 11\% | 2,508 | 10\% | 325 | 13.0\% |
| In-State ${ }^{1}$ | 23,531 | 91\% | 22,329 | 90\% | 1,202 | 5.4\% |
| Out-of-State ${ }^{1}$ | 2,326 | 9\% | 2,609 | 10\% | -283 | -10.8\% |
| Recent local high school grads | 2,282 | 9\% | 1,905 | 8\% | 377 | 19.8\% |
| 18-21 years | 9,902 | 38\% | 9,011 | 36\% | 891 | 9.9\% |
| 22-29 years | 8,154 | 32\% | 7,912 | 32\% | 242 | 3.1\% |
| 30-34 years | 2,378 | 9\% | 2,375 | 10\% | 3 | 0.1\% |
| 35+ | 5,423 | 21\% | 5,640 | 23\% | -217 | -3.8\% |

${ }^{1}$ Based on Residency field
${ }^{2}$ Location as opposed to class section is being used to determie on-campus classes so that online classes are counted as off-campus classes.
${ }^{3}$ Online includes who take all online classes.

| Category | CHESAPEAKE CAMPUS <br> Fall End-of-Term Student Enrollment <br> Fall 2007 <br> Fall 2006 |  |  |  | Change <br> Enrollment | Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Distribution | Enrollment | Distribution |  |  |
| HEADCOUNT | 6,741 |  | 5,832 |  | 909 | 15.6\% |
| FTES | 2,840 |  | 2,508 |  | 332 | 13.2\% |
| Full-time | 2,617 | 39\% | 2,172 | 37\% | 445 | 20.5\% |
| Part-time | 4,124 | 61\% | 3,660 | 63\% | 464 | 12.7\% |
| New | 1,203 | 18\% | 960 | 16\% | 243 | 25.3\% |
| Returning | 5,048 | 75\% | 4,349 | 75\% | 699 | 16.1\% |
| Transfer | 490 | 7\% | 523 | 9\% | -33 | -6.3\% |
| College-Transfer | 3,192 | 47\% | 2,789 | 48\% | 403 | 14.4\% |
| Occupational/Technical | 2,445 | 36\% | 2,142 | 37\% | 303 | 14.1\% |
| Unclassified | 1,104 | 16\% | 901 | 15\% | 203 | 22.5\% |
| Male | 2,369 | 35\% | 1,998 | 34\% | 371 | 18.6\% |
| Female | 4,372 | 65\% | 3,834 | 66\% | 538 | 14.0\% |
| White | 4,126 | 61\% | 3,691 | 63\% | 435 | 11.8\% |
| African-American | 1,869 | 28\% | 1,628 | 28\% | 241 | 14.8\% |
| Other | 746 | 11\% | 513 | 9\% | 233 | 45.4\% |
| On-Campus ${ }^{2}$ | 5,075 | 75\% | 4,348 | 75\% | 727 | 16.7\% |
| Off-Campus ${ }^{2}$ |  | 25\% |  | 25\% | 194 | 13.2\% |
| Day | 4,642 | 69\% | 3,926 | 67\% | 716 | 18.2\% |
| Evening | 868 | 13\% |  | 14\% | 53 | 6.5\% |
| Online ${ }^{3}$ | 1,231 | 18\% |  | 19\% | 140 | 12.8\% |
| In-State ${ }^{1}$ | 6,347 | 94\% | 5,445 | 93\% | 902 | 16.6\% |
| Out-of-State ${ }^{1}$ |  | 6\% |  | 7\% | 7 | 1.8\% |
| 18-21 years | 2,671 | 40\% | 2,136 | 37\% | 535 | 25.0\% |
| 22-29 years | 1,996 | 30\% | 1,723 | 30\% | 273 | 15.8\% |
| 30-34 years | 616 | 9\% | 578 | 10\% | 38 | 6.6\% |
| $35+$ | 1,458 | 22\% | 1,395 | 24\% | 63 | 4.5\% |

[^0]| Category | NORFOLK CAMPUS <br> Fall End-of-Term Student Enrollment <br> Fall 2007 <br> Fall 2006 |  |  |  | Chang <br> Enrollment | Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Distribution | Enrollment | Distribution |  |  |
| HEADCOUNT | 6,107 |  | 5,447 |  | 660 | 12.1\% |
| FTES | 2,673 |  | 2,396 |  | 277 | 11.6\% |
| Full-time | 2,314 | 38\% | 1,998 | 37\% | 316 | 15.8\% |
| Part-time | 3,793 | 62\% | 3,449 | 63\% | 344 | 10.0\% |
| New | 777 | 13\% | 830 | 15\% | -53 | -6.4\% |
| Returning | 4,718 | 77\% | 4,102 | 75\% | 616 | 15.0\% |
| Transfer | 612 | 10\% | 515 | 9\% | 97 | 18.8\% |
| College-Transfer | 3,191 | 52\% | 2,902 | 53\% | 289 | 10.0\% |
| Occupational/Technical | 2,165 | 35\% | 1,760 | 32\% | 405 | 23.0\% |
| Unclassified | 751 | 12\% | 785 | 14\% | -34 | -4.3\% |
| Male | 1,780 | 29\% | 1,711 | 31\% | 69 | 4.0\% |
| Female | 4,327 | 71\% | 3,736 | 69\% | 591 | 15.8\% |
| White | 2,565 | 42\% | 2,290 | 42\% | 275 | 12.0\% |
| African-American | 2,861 | 47\% | 2,611 | 48\% | 250 | 9.6\% |
| Other | 681 | 11\% | 546 | 10\% | 135 | 24.7\% |
| On-Campus ${ }^{2}$ | 4,636 | 76\% | 4,194 | 77\% | 442 | 10.5\% |
| Off-Campus ${ }^{2}$ |  |  |  | 23\% | 218 | 17.4\% |
| Day | 4,166 | 68\% | 3,780 | 69\% | 386 | 10.2\% |
| Evening | 673 | 11\% | 586 | 11\% | 87 | 14.8\% |
| Online ${ }^{3}$ | 1,268 | 21\% | 1,081 | 20\% | 187 | 17.3\% |
| In-State ${ }^{1}$ | 5,557 | 91\% | 4,843 | 89\% | 714 | 14.7\% |
| Out-of-State ${ }^{1}$ | 550 | 9\% | 604 | 11\% | -54 | -8.9\% |
| 18-21 years | 1,892 | 31\% | 1,681 | 31\% | 211 | 12.6\% |
| 22-29 years | 2,354 | 39\% | 2,016 | 37\% | 338 | 16.8\% |
| 30-34 years | 673 | 11\% | 587 | 11\% | 86 | 14.7\% |
| $35+$ | 1,188 | 19\% | 1,163 | 21\% | 25 | 2.1\% |

[^1]
## PORTSMOUTH CAMPUS

## Fall End-of-Term Student Enrollment

| Category | Fall 2007 |  | Fall 2006 |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Distribution | Enrollment | Distribution | Enrollment | Rate |
| HEADCOUNT | 5,285 |  | 5,512 |  | -227 | -4.1\% |
| FTES | 2,442 |  | 2,535 |  | -93 | -3.7\% |
| Full-time | 1,890 | 36\% | 1,853 | 34\% | 37 | 2.0\% |
| Part-time | 3,395 | 64\% | 3,659 | 66\% | -264 | -7.2\% |
| New | 903 | 17\% | 1,093 | 20\% | -190 | -17.4\% |
| Returning | 3,916 | 74\% | 3,947 | 72\% | -31 | -0.8\% |
| Transfer | 466 | 9\% | 472 | 9\% | -6 | -1.3\% |
| College-Transfer | 1,907 | 36\% | 2,012 | 37\% | -105 | -5.2\% |
| Occupational/Technical | 2,374 | 45\% | 2,237 | 41\% | 137 | 6.1\% |
| Unclassified | 1,004 | 19\% | 1,263 | 23\% | -259 | -20.5\% |
| Male | 2,308 | 44\% | 2,427 | 44\% | -119 | -4.9\% |
| Female | 2,977 | 56\% | 3,085 | 56\% | -108 | -3.5\% |
| White | 2,803 | 53\% | 2,923 | 53\% | -120 | -4.1\% |
| African-American | 1,964 | 37\% | 2,071 | 38\% | -107 | -5.2\% |
| Other | 518 | 10\% | 518 | 9\% | 0 | 0.0\% |
| On-Campus ${ }^{2}$ | 3,873 | 73\% | 4,008 | 73\% | -135 | -3.4\% |
| Off-Campus ${ }^{2}$ | 1,412 | 27\% | 1,452 | 26\% | -40 | -2.8\% |
| Day | 4,294 | 81\% | 4,465 | 81\% | -171 | -3.8\% |
| Evening | 579 | 11\% | 638 | 12\% | -59 | -9.2\% |
| Online ${ }^{3}$ | 412 | 8\% | 409 | 7\% | 3 | 0.7\% |
| In-State ${ }^{1}$ | 4,597 | 87\% | 4,735 | 86\% | -138 | -2.9\% |
| Out-of-State ${ }^{1}$ | 688 | 13\% | 777 | 14\% | -89 | -11.5\% |
| 18-21 years | 1,896 | 36\% | 1,828 | 33\% | 68 | 3.7\% |
| 22-29 years | 1,793 | 34\% | 1,918 | 35\% | -125 | -6.5\% |
| 30-34 years | 501 | 9\% | 563 | 10\% | -62 | -11.0\% |
| 35+ | 1,095 | 21\% | 1,203 | 22\% | -108 | -9.0\% |

[^2]
## VIRGINIA BEACH CAMPUS

## Fall End-of-Term Student Enrollment

Fall 2007
Fall 2006
Change

| Category | Enrollment | Distribution | Enrollment | Distribution | Enrollment | Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEADCOUNT | 13,473 |  | 13,003 |  | 470 | 3.6\% |
| FTES | 7,067 |  | 6,857 |  | 210 | 3.1\% |
| Full-time | 5,461 | 41\% | 4,987 | 38\% | 474 | 9.5\% |
| Part-time | 8,012 | 59\% | 8,016 | 62\% | -4 | 0.0\% |
| New | 2,336 | 17\% | 2,083 | 16\% | 253 | 12.1\% |
| Returning | 10,088 | 75\% | 9,902 | 76\% | 186 | 1.9\% |
| Transfer | 1,049 | 8\% | 1,018 | 8\% | 31 | 3.0\% |
| College-Transfer | 6,995 | 52\% | 6,777 | 52\% | 218 | 3.2\% |
| Occupational/Technical | 4,756 | 35\% | 4,461 | 34\% | 295 | 6.6\% |
| Unclassified | 1,722 | 13\% | 1,766 | 14\% | -44 | -2.5\% |
| Male | 5,458 | 41\% | 5,170 | 40\% | 288 | 5.6\% |
| Female | 8,015 | 59\% | 7,833 | 60\% | 182 | 2.3\% |
| White | 7,994 | 59\% | 7,890 | 61\% | 104 | 1.3\% |
| African-American | 3,226 | 24\% | 2,976 | 23\% | 250 | 8.4\% |
| Other | 2,253 | 17\% | 2,137 | 16\% | 116 | 5.4\% |
| On-Campus ${ }^{2}$ | 11,545 | 86\% | 11,260 | 87\% | 285 | 2.5\% |
| Off-Campus ${ }^{2}$ | 1,928 | 14\% | 1,782 | 14\% | 146 | 8.2\% |
| Day | 10,853 | 81\% | 10,401 | 80\% | 452 | 4.3\% |
| Evening | 1,562 | 12\% | 1,672 | 13\% | -110 | -6.6\% |
| Online ${ }^{3}$ | 1,058 | 8\% | 930 | 7\% | 128 | 13.8\% |
| In-State ${ }^{1}$ | 12,436 | 92\% | 11,821 | 91\% | 615 | 5.2\% |
| Out-of-State ${ }^{1}$ | 1,037 | 8\% | 1,182 | 9\% | -145 | -12.3\% |
| 18-21 years | 5,318 | 39\% | 4,814 | 37\% | 504 | 10.5\% |
| 22-29 years | 4,224 | 31\% | 4,191 | 32\% | 33 | 0.8\% |
| 30-34 years | 1,229 | 9\% | 1,215 | 9\% | 14 | 1.2\% |
| 35+ | 2,702 | 20\% | 2,783 | 21\% | -81 | -2.9\% |

${ }^{1}$ Based on Residency field
${ }^{2}$ Location as opposed to class section is being used to determie on-campus classes so that online classes are counted as off-campus classes.
${ }^{3}$ Online includes who take all online classes.


[^0]:    ${ }^{1}$ Based on Residency field
    ${ }^{2}$ Location as opposed to class section is being used to determie on-campus classes so that online classes are counted as off-campus classes.
    ${ }^{3}$ Online includes who take all online classes.

[^1]:    ${ }^{1}$ Based on Residency field
    ${ }^{2}$ Location as opposed to class section is being used to determie on-campus classes so that online classes are counted as off-campus classes.
    ${ }^{3}$ Online includes who take all online classes.

[^2]:    ${ }^{1}$ Based on Residency field
    ${ }^{2}$ Location as opposed to class section is being used to determie on-campus classes so that online classes are counted as off-campus classes.
    ${ }^{3}$ Online includes who take all online classes.

