# TCC Institutional Research Brief <br> <br> ENROLLMENT SUMMARY: SUMMER TERM 2002 

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For the third consecutive year, Tidewater Community College had the largest summer term headcount and FTES enrollment in its history. The headcount, 12,127 students, and FTES, 4,417 FTES, both represent a $9 \%$ increase over summer 2001. Each campus experienced an increase in FTES: Chesapeake-32\%, Norfolk$12 \%$, Portsmouth-7\%, and Virginia Beach-6\%. Highlights of the summer term are noted below:

- Enrollment in on-line courses increased $81 \%$ in FTES and $70 \%$ in headcount over summer 2001 and accounted for $50 \%$ of the college's growth. Of the 368 additional college FTES for summer 2002, 185 FTES ( $50 \%$ ) can be attributed to on-line classes. Numerically, the Chesapeake Campus had the largest increase (+98 FTES) in on-line enrollment, from 86 FTES to 184 FTES, while the Norfolk Campus had the largest percentage increase (193\%), from 29 FTES to 85 FTES. The Portsmouth and Virginia Beach campuses increased $46 \%$ and $24 \%$, respectively, in the number of FTES generated from on-line courses.
- The number of students enrolled in college transfer programs (AA, AS) continued to grow (12\%). Most core general education disciplines experienced an increase in FTES as highlighted by biology (30\%), sociology ( $29 \%$ ), psychology ( $22 \%$ ), history ( $20 \%$ ), speech and drama ( $20 \%$ ), and geology ( $52 \%$ ). College credit English and college credit math both increased 5\%. Developmental English decreased 3\%, while developmental math increased 11\%.
- Full-time enrollment increased 18\%, from 573 students in summer 2001 to 675 students in summer 2002. Almost half ( $48 \%$ ) of the full-time students were enrolled in a college transfer program, and the majority ( $53 \%$ ) were 25 years or older. Most were returning students ( $67 \%$ ), female ( $56 \%$ ), and minority ( $53 \%$ ).
- African-American enrollment increased $11 \%$ across the college. Three of the four campuses had significant increases: Chesapeake-30\%, Norfolk-15\%, and Virginia Beach- $15 \%$. In addition, other minority student enrollment increased $14 \%$, most notably at the Chesapeake and Portsmouth campuses, $41 \%$ and $22 \%$, respectively.
- Two age groups exhibited a $12 \%$ increase: 18 to 21 and 30 to 34 years of age. Additionally, there was a $10 \%$ increase in the number of students enrolled between the ages of 22 and 29. The average age for students enrolled in summer 2002 was 30 years.
- Military-related enrollment increased $10 \%$ in headcount and $13 \%$ in FTES. Approximately $14 \%$ of the increase was attributed to the Naval Homeport Program, a contract training program with the Navy.
- Workforce Development provided credit and noncredit classes to a total of 3,447 students. College credit coursework served 2,160 credit students and generated 778 FTES. The Naval Homeport Program, one of the college's largest contract programs, accounted for 411 students, a $7 \%$ increase, and 230 FTES, a $5 \%$ increase over summer 2001. Additionally, Workforce Development served 1,287 noncredit students.
- Demographically, summer 2002 enrollment showed significant increases in females (10\%), full-time students (18\%), African-Americans (11\%), other minorities (14\%), and returning students (9\%). The number of students enrolled in college transfer programs increased $12 \%$, and occupational/technical program enrollment increased 4\%.
In summary, the primary growth pockets include students enrolled in college transfer programs, full-time students, online class enrollment, minorities, and students enrolled previously at the college. Additionally, active duty military enrollment increased dramatically, both in contract and non-contract programs. The enrollment record for summer 2002 reflects the college's strategic commitment to college transfer and workforce development.


## TIDEWATER COMMUNITY COLLEGE

TCC SUMMER STUDENT ENROLLMENT

| CATEGORY | Summer$2002$ |  | $\begin{aligned} & \text { Summer } \\ & 2001 \end{aligned}$ |  | Difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NO. | \% | NO. | \% | NO. | \% |
| Headcount | 12127 |  | 11149 |  | 978 | 8.8\% |
| FTES | 4417 |  | 4049 |  | 368 | 9.1\% |
| Avg full-time load | 13.6 |  | 13.9 |  |  |  |
| Avg part-time load | 5.3 |  | 5 |  |  |  |
| Full-time | 675 | 6\% | 573 | 5\% | 102 | 17.8\% |
| Part-time | 11452 | 94\% | 10576 | 95\% | 876 | 8.3\% |
| New | 1141 | 9\% | 1053 | 9\% | 88 | 8.4\% |
| Returning | 9495 | 78\% | 8697 | 78\% | 798 | 9.2\% |
| Transfer | 1491 | 13\% | 1399 | 13\% | 92 | 6.6\% |
| College transfer | 5497 | 45\% | 4906 | 44\% | 591 | 12.0\% |
| Occupational/technical | 3619 | 30\% | 3486 | 31\% | 133 | 3.8\% |
| Unclassified | 3011 | 25\% | 2757 | 25\% | 254 | 9.2\% |
| Male | 4902 | 40\% | 4557 | 41\% | 345 | 7.6\% |
| Female | 7225 | 60\% | 6592 | 59\% | 633 | 9.6\% |
| Caucasian | 6820 | 56\% | 6400 | 57\% | 420 | 6.6\% |
| African-American | 3778 | 31\% | 3413 | 31\% | 365 | 10.7\% |
| Other | 1529 | 13\% | 1336 | 12\% | 193 | 14.4\% |
| On campus | 10919 | 90\% | 10094 | 91\% | 825 | 8.2\% |
| Off campus | 1208 | 10\% | 1055 | 9\% | 153 | 14.5\% |
| Day | 10273 | 85\% | 9213 | 83\% | 1060 | 11.5\% |
| Evening | 1854 | 15\% | 1936 | 17\% | -82 | -4.2\% |
| In-state | 10262 | 85\% | 9458 | 85\% | 804 | 8.5\% |
| Out-of-state | 1865 | 15\% | 1691 | 15\% | 174 | 10.3\% |
| Military tuition assistance | 1968 | 16\% | 1784 | 16\% | 184 | 10.3\% |
| 17-21 years | 2986 | 25\% | 2656 | 24\% | 330 | 12\% |
| 22-29 years | 4079 | 34\% | 3709 | 33\% | 370 | 10\% |
| 30-34 years | 1580 | 13\% | 1416 | 13\% | 164 | 12\% |
| 35+ | 3482 | 29\% | 3368 | 30\% | 114 | 3\% |
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