

**TCC General Education Committee 2019-2020 End-of-Year Report**  
**May 15, 2020**  
**Submitted by David Kiracofe, Chair of GEC**

The General Education Committee (GEC) met monthly with faculty representation from each of the six core competencies (Critical Thinking, Civic Engagement, Professional Readiness, Quantitative Literacy, Scientific Literacy, Written Communication). Committee membership also included a transfer counselor, librarian, dean, adjunct, and academic affairs representative. Quorum was established at all meetings and the GEC governance website was updated after every meeting.

Below is an end-of-year update on the GEC's 2019-2020 charges.

1. Utilize instructional data to make recommendations regarding general education course usage.
  - **The Committee reviewed Humanities General Education Transfer Electives. The GEC recommended that PHI 101, PHI 102, PHI 111, PHI 220, PHI 226, REL 230, CST 141, CST 151, CST 152, FRE 101, GER 101, RUS 101, SPA 101, SPA 102, SPA 203, ENG 125, ENG 211, ENG 241, ASL 101-102, ASL 125, HUM 201, HUM 256, and HUM 260 remain on the list of approved general education transfer elective courses.**
  - **GEC made a provisional recommendation to include CHM 101-102 as approved general education transfer elective courses. Full approval will be made after satisfactory completion of the proposal and documentation.**
  - **CST 229 was recommended to be listed as a transfer elective.**
  - **HUM 246 was recommended to be listed as a transfer elective.**
  - **REL 200 and REL 210 with revisions and creation of common assessments are recommended for approved general education transfer elective courses list.**
  - **ART 101-102 and ART 201-202 with revisions are to be recommended in Fall 2020 for approved general education transfer elective courses list.**
  - **MUS 121-122 and 221 were reviewed a second time after requesting faculty revise syllabi and assignments for the competencies supported. Recommendation for remaining on the list of approved general education transfer elective courses.**
2. Recommend pathway strategies to improve student progression at 12 credit hours and 24 credit hours.
  - **The GEC discussed Student Development (SDV) and asked whether an SDV overhaul should include a conversation about whether SDV 107 (Career Exploration) more appropriately addresses the Guided Pathway model.**
  - **The GEC suggested that a conversation be started within each Pathway concerning program-specific courses that occur in the first semester and how credit loss can be minimized for students if they change Pathway.**
  - **GEC discussed the initiatives of the Transfer VA (Passport courses and the Universal Certificate in General Studies) which address these progression benchmarks.**

3. Follow-up on recommendations made by the GEC in 2018-2019 regarding Social Science courses.
  - **During the review of HIS courses during 2018-2019, faculty expressed interest in selecting new core competencies to better align with the course learning outcomes and assignments. Faculty in HIS did this in May 2019.**