TCC Fact Book 2021

OFFICE OF INSTITUTIONAL EFFECTIVENESS TIDEWATER COMMUNITY COLLEGE

The 2020-2021 edition of the TCC Fact Book may be found on the web at www.tcc.edu/about-tcc/oie/factbook-overview

FACT BOOK

Office of Institutional Effectiveness

2021

40th EDITION

The Tidewater Community College Fact Book is a summary of current and historical statistical information. Anyone seeking additional information may contact the Office of Institutional Effectiveness.

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MISSION, CORE VALUES, ACCREDITATION

Mission, Core Values, Accreditation1

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MISSION

Tidewater Community College provides collegiate education and training to adults of all ages and backgrounds, helping them achieve their individual goals and contribute as citizens and workers to the vitality of an increasingly global community.

COMMITMENTS THAT INFORM THE MISSION:

- *Open access* to high-quality, affordable education to prepare students for transfer to a four-year baccalaureate institution, as well as for entry or advancement in the workforce.
- *Cultural diversity* as a critically important strength for students to meet the changing needs of a pluralistic, democratic society.
- *Lifelong learning* to heighten the awareness of students to multiple paths for achievement while helping them pursue the choices most conducive to their individual needs.
- Partnerships and proactive responsiveness to develop cutting-edge programs that meet the changing needs of students and industry, while contributing to the economic, civic, and cultural vitality of the region, the Commonwealth, the nation, and the international community.
- A *comprehensive range of programs and services* recognized for excellence by leaders of business, industry, and government, and by educators in K-12 education and four-year colleges and universities.

CORE VALUES

- 1. Access and successful student achievement
- 2. Respect for individuality and a commitment to fostering unique strengths in different people
- 3. Partnership with a range of constituencies
- 4. A vital and engaging learning environment
- 5. Service and accountability

ACCREDITATION

Tidewater Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on College at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tidewater Community College.

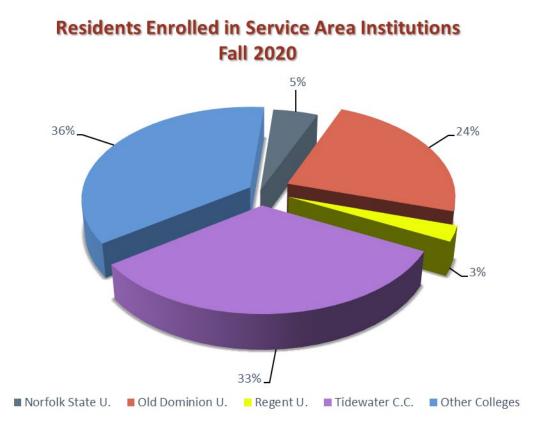
SERVICE AREA POPULATION TRENDS									
Locality	Census 2010 ¹	Census 2020 ¹	Est. 2021 ¹	Proj. 2025 ¹					
Chesapeake	223,556	247,391	249,979	260,252					
Norfolk	242,999	241,810	240,846	236,677					
Portsmouth	95,451	94,385	94,370	94,098					
Suffolk	84,813	93,245	94,387	98,912					
Virginia Beach	438,859	450,597	451,233	453,263					

¹Source: JobsEQ[®] / <u>https://jobseq.eqsuite.com</u>

2020 SERVICE AREA POPULATION CHARACTERISTICS ¹									
Locality	Male	Female	White	Black	Other	Participation Rate By City ²			
Chesapeake	48.9%	51.1%	61.1%	30.0%	8.9%	1.5%			
Norfolk	52.2%	47.8%	47.0%	41.1%	11.9%	0.7%			
Portsmouth	48.1%	51.9%	39.8%	52.9%	7.3%	1.2%			
Suffolk	48.5%	51.5%	51.5%	41.8%	6.8%	0.8%			
Virginia Beach	49.2%	50.8%	66.3%	19.0%	14.7%	1.3%			
Region	49.6%	50.4%	57.5%	30.9%	11.6%	1.2%			

¹American Community Survey 2015-2019. Source: JobsEQ[®] / <u>https://jobseq.eqsuite.com</u>

² Participation rate is the percentage of residents who are TCC students.



	City Chesap		City Norf		City Portsn		City Suff		City Virgi Bea	inia	Tot	al
Christopher Newport U.	160	2%	45	1%	9	<1%	41	1%	171	1%	426	1%
Coll. of Wm. & Mary	151	1%	112	2%	21	1%	34	1%	295	2%	613	2%
Hampton U.	34	<1%	26	<1%	12	<1%	32	1%	40	<1%	144	<1%
Medical Coll. H.R.	0	<1%	0	<1%	0	<1%	0	<1%	0	<1%	0	<1%
Norfolk State U.	478	5%	549	9%	277	10%	214	6%	410	3%	1,928	5%
Old Dominion U.	2,290	22%	1,918	31%	505	19%	600	18%	4,114	21%	9,427	24%
Paul D. Camp C.C.	30	<1%	10	<1%	20	1%	403	12%	18	<1%	481	1%
Regent U.	260	2%	128	2%	61	2%	58	2%	575	3%	1,082	3%
Thomas Nelson C.C.	55	1%	62	1%	43	2%	50	1%	82	<1%	292	1%
Tidewater C.C.	3,560	34%	1,785	29%	1,171	44%	759	23%	5,778	37%	13,053	33%
Va. Wesleyan Coll.	128	1%	77	1%	19	1%	20	1%	266	2%	510	1%
Other Va. Coll.	3,257	31%	1,382	23%	542	20%	1,154	34%	5,647	31%	11,982	30%
TOTAL	10,4	03	6,0	94	2,6	80	3,3	65	17,3	96	39,9	38

Source: SCHEV

AT A GLANCE

OUR STUDENTS

- 24,755 students served; 11,067 annual FTES
- ✤ 33% of south Hampton Roads residents who enrolled in higher education enrolled at TCC
- ✤ 35% full-time; 65% part-time
- 52% college transfer; 30% career/technical*
- Cities of residence: 40% Virginia Beach, 24% Chesapeake, 13% Norfolk, 8% Portsmouth, 5% Suffolk
- Average age is 25 years; 49% 18-24 years of age
- ✤ 48% White, 28% African American, 24% other minorities
- ✤ 43% receive financial aid

OUR GRADUATES

- 2,963 graduates in 2020-2021
- ✤ 48% transfer degrees, 25% career/technical degrees, 27% certificates
- 62% of college-transfer graduates continue their education at a four-year institution

Resources

- 2020-2021 core revenue: 136.2 million
- 273 full-time teaching faculty
- 4 campuses, 6 regional centers

*Career/Technical = AAS, AAA, Certificate (Career Technical), Diploma, CSC

	ACADEM		ЛЅ CURRIC - 2021	CULA BY CAM	PUS
	DEGREE	CHESAPEAKE	NORFOLK	PORTSMOUTH	VIRGINIA BEACH
ASSOC	IATE IN ARTS (A.A.)				
648	Liberal Arts				
ASSOC	IATE IN SCIENCE (A.S.	.)			
213	Business Administration		•		
246	Computer Science	10 A 10			
831	Engineering	10 A 10			
699	General Studies	10 A 10			
	General Studies (Prof. Communication)	- 1			- 1
880	Science	10 A 10	10 A 10		•
882	Social Sciences				
ASSOC	IATE OF FINE ARTS (A	.F.A)			
560	Music		•		
ASSOC	IATE IN APPLIED ARTS	5 (A.A.A.)			
Arts &	Humanities				
532	Studio Arts*			•	
ASSOC	IATE IN APPLIED SCIE	NCE (A.A.S.)			
Arts &	Humanities				
640	ASL-English Interpretation	•			
514	Graphic Design*				
Busine	ss, Computer Science & Info	rmation Technology			
203	Accounting	10 A 10			
298	Administrative Support Technology				
242	Culinary Arts				
345	Cyber Security	10 A 10			
775	Hospitality Management		•		
299	Information Systems Technology	1.1			
212	Management	10 A			

	ACADEM		AS CURRIC - 2021	CULA BY CAM	PUS
	DEGREE	CHESAPEAKE	NORFOLK	PORTSMOUTH	VIRGINIA BEACH
Enginee	ring Science & Mathematics				
915	Civil Engineering Tech				
729	Computer Aided Drafting & Design Tech			1.1	- - -
981	Electronics Technology				
963	Industrial Technology				
956	Mechanical Engineering Technology				1.1
188	Veterinary Technology				•
Health F	Professions				
109	Diagnostic Medical Sonography				
146	Emergency Medical Services				1.1
152	Health Info Mgmt.				- -
151	Medical Lab Tech				•
156	Nursing				
126	Occupational Therapy Assistant				
180	Physical Therapist Assistant				1.1
172	Radiography				
181	Respiratory Therapy				•
Manufa	cturing & Transportation				
909	Automotive Tech *				
790	Diesel Technology *				
706	Mechatronics				
Maritim	e & Skilled Trades				
841	Electrical Technology				
904	Heating, Ventilation, Air Conditioning, & Refrigeration (HVAC/R)				
746	Maritime Technologies				

	ACADEM		ЛЅ CURRIC — 2021	CULA BY CAM	PUS
	DEGREE	CHESAPEAKE	NORFOLK	PORTSMOUTH	VIRGINIA BEACH
Public a	& Professional Services				
400	Criminal Justice	10 A 10			
636	Early Childhood Development	1.1	1.1	10 A 10	1.1
427	Fire Science Technology				- -
155	Funeral Service				
335	Horticulture				
520	Interior Design				
260	Paralegal Studies				1.1
Social Sc	iences & Education				
480	Human Services		10 A 10		
CERTIF	ICATE				
Busines	ss, Computer Science & Info	rmation Technology			
202	Accounting Specialist	10 A 10			
200	Information Systems Technology				•
Engine	ering, Science & Mathemati	cs			
727	Comp Aided Draft & Design Tech			1.1	
943	Electronics Engineering Technology				•
Health F	Professions				
190	Health Sciences	10 A 10	10 A.		
Maritim	e & Skilled Trades				
903	Air Conditioning & Refrigeration				
942	Electrical Wiring				
995	Welding			•	
Public &	& Professional Services				
632	Early Childhood Instruction	1.1		1 A A A A A A A A A A A A A A A A A A A	

ACADEMIC PROGRAMS CURRICULA BY CAMPUS 2020 – 2021					
	DEGREE	CHESAPEAKE	NORFOLK	PORTSMOUTH	VIRGINIA BEACH
261	Legal Assistant				•
Social So	ciences & Education				
695	General Education	•	•	•	•

*Indicates an off-campus location: Portsmouth offering at Visual Arts Center, Chesapeake offering at Regional Automotive Center

COLLEGE STUDENT PROFILE ¹						
		2020 -	- 2021			
	Summer	2020	Fall 20)20	Spring	2021
Headcount	7,78	2	16,76	59	15,6	55
	No.	Percent	No.	Percent	No.	Percent
Male	2,725	35%	6,439	38%	5,969	38%
Female	5,006	64%	10,202	61%	9,562	61%
New	382	5%	4,303	26%	1,593	10%
Returning	6506	84%	11,112	66%	12,983	83%
Transfer	894	11%	1,354	8%	1,089	7%
Full-Time	711	9%	5,806	35%	5,238	33%
Part-Time	7,071	91%	10,963	65%	10,427	67%
On-Campus	225	3%	2,125	13%	1,786	11%
Off-Campus	7,557	97%	14,644	87%	13,879	89%
Day	588	8%	2,393	14%	2,797	18%
Evening	9	0%	303	2%	311	2%
Online Only	7,185	92%	14,073	84%	12,557	80%
White	3,844	49%	8,114	48%	7,552	48%
African American	2,193	28%	4,652	28%	4,492	29%
Other	1,745	22%	4,003	24%	3,621	23%
AA/AFA	117	2%	283	2%	263	2%
AS	3,901	50%	8,354	50%	7,142	46%
Certificate	<u> 13</u>	0%	21	0%	23	0%
Total College Transfer	4,031	52%	8,658	52%	7,428	47%
AAS	1,624	21%	3,658	22%	3,601	23%
AAA	59	1%	142	1%	136	1%
Certificate	75	1%	408	2%	650	4%
Career Studies	212	3%	<u> </u>	4%	<u> 893 </u>	6%
Total Career/Technical	1,970	25%	4,956	30%	5,280	34%
Dual Enrollment	336	4%	2,083	12%	1,965	13%
Other Non-Curricular	<u>1,445</u>	19%	<u>1,072</u>	6%	<u> </u>	6%
Total Non-Curricular	1,781	23%	3,155	19%	2,957	19%
Chesapeake	1,673	21%	4,076	24%	3,701	24%
Norfolk	1,068	14%	2,218	13%	2,146	14%
Portsmouth	558	7%	1,293	8%	1,248	8%
Suffolk	422	5%	845	5%	755	5%
Virginia Beach	3,061	39%	6,699	40%	6,153	39%
Other	1,000	13%	1,638	10%	1,662	11%
17 and younger	324	4%	2,363	14%	1,708	11%
18 – 24	3,932	51%	8,170	49%	7,718	49%
25 – 34	1,366	18%	2,417	14%	2,343	15%
35+	2,160	28%	3,819	23%	3,896	25%
Average Age	2	6	2:	5	2	6

ANNUAL ENROLLMENT BY CAMPUS 2009-10 – 2020-21								
	<u>Chesa</u>	peake ²	Nor	<u>folk</u>	Portsn	nouth ²	<u>Virginia</u>	Beach
	FTES	HC1	FTES	HC1	FTES	HC ¹	FTES	HC ¹
2009 - 2010	4,260	15,366	4,127	14,377	3,148	10,060	9,428	24,820
2010 - 2011	4,356	15,595	4,278	14,696	3,773	11,101	9,702	25,166
2011 - 2012	4,421	16,672	4,235	14,875	4,087	12,137	9,762	26,265
2012 - 2013	3,947	14,695	3,852	13,998	3,640	11,031	8,899	24,249
2013 - 2014	3,741	14,099	3,748	14,147	3,518	10,854	8,439	23,338
2014 - 2015	3,491	13,056	3,404	12,740	3,253	10,181	8,002	21,960
2015 - 2016	3,261	12,409	3,226	12,499	3,100	9,835	7,340	20,960
2016 - 2017	3,008	11,560	2,910	11,539	2,784	9,039	6,717	19,274
2017 - 2018	2,832	11,182	2,694	11,014	2,799	9,462	6,224	18,406
2018 - 2019	2,649	10,959	2,507	10,626	2,601	9,077	5,817	17,415
2019 - 2020	2,457	9,991	2,172	9,378	2,293	8,475	5,343	15,971
2020 - 2021	2,370	10,956	1,846	9,386	2,212	9,340	4,511	15,573

¹Student is counted once in number served for each campus attended.

²RAC and VAC are not included in this table. See table below.

ANNUAL ENROLLMENT Regional Automotive Center (RAC) and Visual Arts Center (VAC) 2009-10 - 2020-21						
	Regional Auto	<u>motive Center</u>	<u>Visual Ar</u>	<u>ts Center</u>		
	FTES	HC ¹	FTES	HC ¹		
2009 - 2010	188	638	356	1,390		
2010 - 2011	237	606	356	1,394		
2011 - 2012	270	706	355	1,384		
2012 - 2013	257	604	380	1,457		
2013 - 2014	258	565	352	1,389		
2014 - 2015	220	514	302	1,167		
2015 - 2016	175	401	251	953		
2016 - 2017	208	436	242	901		
2017 - 2018	200	391	225	794		
2018 - 2019	189	371	217	839		
2019 - 2020	142	277	162	578		
2020 - 2021	100	176	28	190		

¹ Student is counted once in number served for each regional center attended.

² Regional Automotive Center opened for classes in fall 2008.

ANNUAL FULL-TIME EQUIVALENT ENROLLMENT 2017-18 to 2020-21					
	2017-2018	<u>2020-2021</u>	<u>3-year</u>		
Community Colleges	Actual	Actual	Change		
Blue Ridge	2,412	2,059	-15%		
Central Virginia	2,417	2,063	-15%		
Dabney S. Lancaster	684	655	-4%		
Danville	1,829	1,521	-17%		
Eastern Shore	362	405	12%		
Germanna	4,107	4,753	16%		
J. Sargeant Reynolds	5,769	5,036	-13%		
John Tyler	5,551	5,179	-7%		
Lord Fairfax	3,989	3,721	-7%		
Mountain Empire	1,619	1,518	-6%		
New River	2,792	2,564	-8%		
Northern Virginia	31,957	32,121	1%		
Patrick Henry	1,596	1,466	-8%		
Paul D. Camp	782	741	-5%		
Piedmont Virginia	2,944	2,696	-8%		
Rappahannock	1,838	1,527	-17%		
Southside Virginia	2,146	1,945	-9%		
Southwest Virginia	1,587	1,640	3%		
Thomas Nelson	5,157	4,110	-20%		
Tidewater	14,974	11,067	-26%		
Virginia Highlands	1,448	1,388	-4%		
Virginia Western	3,963	3,367	-15%		
Wytheville	1,647	1,438	-13%		
VCCS	101,570	92,981	-8%		

VIRGINIA COMMUNITY COLLEGE SYSTEM

Source: VCCS

SPECIAL POPULATION ENROLLMENT FALL MILITARY AND VETERANS (2018 – 2020)					
	2018	2019	2020		
Active Duty					
Headcount	915	674	778		
FTES	430	333	382		
Veterans					
Headcount	2,152	1,834	1,436		
FTES	1,461	1,228	958		
Dependents					
Headcount	3,708	3,559	3,198		
FTES	2,253	2,136	1,936		
Nonspecified					
Headcount	26	29	21		
FTES	12	12	11		
Total Military-Related					
Enrollment	6,801	6,096	5,433		

PROPORTION OF PUBLIC HIGH SCHOOL GRADUATES ATTENDING TCC AS CURRICULAR STUDENTS

(2015 – 2020)						
	2015	2016	2017	2018	2019	2020
Chesapeake						
High School Graduates	3,008	3,061	3,051	3,156	3,167	3,147
Grads attending TCC	621	622	576	529	513	431
Percent attending TCC	20.6%	20.3%	18.9%	16.8%	16.2%	13.7%
Norfolk						
High School Graduates	1,462	1,796	1,630	1,741	1,706	1,749
Grads attending TCC	242	252	249	219	211	139
Percent attending TCC	16.6%	14.0%	15.3%	12.6%	12.4%	7.9%
Portsmouth						
High School Graduates	842	949	904	890	907	926
Grads attending TCC	200	142	158	143	123	92
Percent attending TCC	23.8%	15.0%	17.5%	16.1%	13.6%	9.9%
Suffolk						
High School Graduates	904	959	946	961	966	885
Grads attending TCC	124	127	145	132	114	93
Percent attending TCC	13.7%	13.2%	15.3%	13.7%	11.8%	10.5%
Virginia Beach						
High School Graduates	4,988	4,987	5,006	5,243	5,083	5,013
Grads attending TCC	890	990	1,004	923	827	749
Percent attending TCC	17.8%	19.9%	20.1%	17.6%	16.3%	14.9%
Total						
High School Graduates	11,204	11,752	11,537	11,991	11,829	11,720
Grads attending TCC	2,077	2,133	2,132	1,946	1,788	1,504
Percent attending TCC	18.5%	18.2%	18.5%	16.2%	15.1%	12.8%

CHESAPEAKE CAMPUS

Located on sixty-nine acres off Cedar Road between Great Bridge and Deep Creek, the Chesapeake Campus was established in 1973 when the City of Chesapeake purchased the former Chesapeake College. The George W. Pass building houses academic programs, administration, student services, and the Library. The Marian P. Whitehurst Technology Center, contains classrooms, laboratories, and a conference center. The Regional Automotive Technology Center opened for classes in fall 2008 with nine classrooms, fifteen 20-foot-high bays – one designed for an 18 wheeler – and the latest in instructional equipment. Additionally, a new 60,000 square-foot, state-of-the-art academic building and a new student center opened during the 2013-14 academic year.

10-Year Historical Student Profile ¹					
		Profile*			
Category	2010-11	2015-16	2020-21		
Annual Headcount	16,021	12,732	11,038		
Annual FTES	4,593	3,436	2,470		
Full-Time	43%	40%	41%		
Part-Time	57%	60%	59%		
New	17%	17%	27%		
Returning	76%	74%	65%		
Transfer	8%	9%	8%		
College Transfer	45%	46%	53%		
Career/Technical	44%	43%	28%		
Unclassified	11%	11%	19%		
Male	39%	42%	41%		
Female	61%	58%	59%		
White	58%	54%	53%		
African American	31%	29%	24%		
Other	11%	17%	23%		
Day	70%	67%	11%		
Evening	12%	11%	2%		
Online	18%	22%	87%		
Financial Aid	49%	52%	44%		
17 or younger	2%	3%	15%		
18-24 years	48%	48%	51%		
25-34 years	28%	28%	22%		
35 or older	22%	21%	12%		
Average Age	28	28	24		

*Except where noted, data reflect fall enrollment.

NORFOLK CAMPUS

The Norfolk Campus was part of the original campus master plan for the Virginia Community College System. Its doors opened in January 1997 as a result of a combined effort with the City of Norfolk in planning a downtown campus. The Martin Building was donated by the heirs of Alvah H. Martin and contains the campus Library, classrooms, faculty and administrative offices, and training and conference facilities. The Mason C. Andrews Building contains student services, laboratories, classrooms, and faculty offices. The Stanley C. Walker Technologies Building houses computer laboratories, classrooms, and faculty offices. The renovated Jeanne and George Roper Performing Arts Center opened in July 2000; this performing arts facility supports local, community, regional and national events. The Norfolk Campus Student Center opened in May 2011 with space designated for student organizations, student activities, lounge/study areas, fitness/recreation areas, food service operations, and child care.

10-Year Historical Student Profile ¹					
		Profile*			
Category	2010-11	2015-16	2020-21		
Annual Headcount	14,696	12,499	9,386		
Annual FTES	4,278	3,226	1,846		
Full-Time	42%	41%	45%		
Part-Time	58%	60%	55%		
New	21%	14%	23%		
Returning	77%	75%	67%		
Transfer	10%	11%	10%		
College Transfer	52%	51%	65%		
Career/Technical	42%	42%	26%		
Unclassified	7%	7%	9%		
Male	32%	35%	33%		
Female	68%	65%	67%		
White	41%	37%	42%		
African American	48%	46%	35%		
Other	11%	17%	23%		
Day	69%	66%	9%		
Evening	10%	8%	1%		
Online	21%	26%	91%		
Financial Aid	63%	67%	57%		
17 or younger	1%	1%	6%		
18-24 years	44%	43%	54%		
25-34 years	35%	33%	26%		
35 or older	20%	23%	14%		
Average Age	28	29	26		

*Except where noted, data reflect fall enrollment.

PORTSMOUTH CAMPUS

The new Fred W. Beazley Portsmouth Campus opened for classes in spring 2010 and is located in the Victory Village area of Portsmouth on 35 acres near Interstate 264 and Victory Boulevard. Totaling 183,000 square feet, four buildings house academic programs, administrative offices, student services, and a physical plant. In 2013-14, a new student center opened on the campus. The new Portsmouth Campus replaces TCC's founding campus, which opened in 1968 when the Beazley Foundation donated the former Frederick College in northern Suffolk and \$1 million to the Commonwealth of Virginia to establish a community college to serve South Hampton Roads.

10-Year Historical Student Profile ¹					
		Profile*			
Category	2010-11	2015-16	2020-21		
Annual Headcount	12,118	10,473	9,379		
Annual FTES	4,129	3,351	2,241		
Full-Time	45%	42%	45%		
Part-Time	55%	58%	55%		
New	18%	17%	23%		
Returning	74%	73%	68%		
Transfer	8%	9%	9%		
College Transfer	39%	40%	54%		
Career/Technical	52%	50%	34%		
Unclassified	9%	10%	12%		
Male	38%	39%	35%		
Female	62%	61%	64%		
White	46%	42%	43%		
African American	44%	44%	37%		
Other	9%	14%	20%		
Day	78%	75%	18%		
Evening	12%	10%	2%		
Online	10%	14%	80%		
Financial Aid	55%	60%	51%		
17 or younger	2%	3%	10%		
18-24 years	47%	46%	53%		
25-34 years	30%	28%	23%		
35 or older	21%	23%	14%		
Average Age	28	28	25		

*Except where noted, data reflect fall enrollment.

VIRGINIA BEACH CAMPUS

The campus was established in temporary quarters on Camp Pendleton, a state military reservation, in 1971. It opened in fall of 1974 as a permanent campus, constructed on 115 acres off Princess Anne Road. Each of the buildings is named for a borough of Virginia Beach – Princess Anne, Bayside, Blackwater, Kempsville, Pungo, Lynnhaven and Virginia Beach. The Advanced Technology Center (ATC) opened at the end of 2002; it is a cooperative venture and partnership between the City of Virginia Beach, The Virginia Beach Public Schools, and TCC. The Science Building, opened in spring 2008, is a 70,000 square-foot building featuring a 90-seat planetarium, an outside "living laboratory", an oceanography lab with a 30-foot wave tank, anatomy and physiology labs, a greenhouse, and a observatory. In 2011, the Regional Health Professions Center opened—a 65,000 square-foot facility providing clinical learning in simulated medical settings. In 2013-14, a \$43 million Joint-Use Library, funded by both TCC and the City of Virginia Beach, opened on the campus, and the largest of four campus student centers opened as well.

10-Year Historical Student Profile ¹					
Category	2010-11	2015-16	2020-21		
Annual Headcount	25,166	20,960	15,573		
Annual FTES	9,702	7,340	4,511		
Full-Time	43%	41%	40%		
Part-Time	57%	59%	60%		
New	16%	19%	24%		
Returning	75%	73%	68%		
Transfer	8%	8%	8%		
College Transfer	51%	49%	56%		
Career/Technical	40%	39%	30%		
Unclassified	9%	12%	14%		
Male	41%	43%	38%		
Female	59%	57%	61%		
White	58%	52%	50%		
African American	24%	24%	23%		
Other	18%	24%	27%		
Day	80%	79%	12%		
Evening	10%	10%	2%		
Online	10%	11%	86%		
Financial Aid	47%	50%	47%		
17 or younger	1%	3%	10%		
18-24 years	51%	49%	52%		
25-34 years	29%	28%	23%		
35 or older	19%	20%	14%		
Average Age	27	27	25		

*Except where noted, data reflect fall enrollment.

GRADUATE PROFILE 2021					
Male	1,119	38%			
Female	1,825	62%			
White	1,560	53%			
African American	758	26%			
Other	645	22%			
21 and under	1,023	35%			
22-29	1,008	34%			
30-44	701	24%			
45+ above	231	8%			
AA/AS/AFA*	1,582	48%			
AAA/AAS*	832	25%			
Certificate/Diploma/CSC*	898	27%			
Total	2,963	-			

* Graduates may have more than one award.

TOP 10 TRANSFER INSTITUTIONS FOR COLLEGE Transfer Degree Graduates 2019 – 2020

Institution	Number of Transfers	% of Transfer Degree Graduates ¹
Old Dominion University	574	59%
Norfolk State University	49	5%
Virginia Commonwealth University	43	4%
Regent University	34	4%
Sentara College of Health Sciences	25	3%
Virginia Polytech and State University	21	2%
Liberty University	20	2%
Virginia Wesleyan College	18	2%
University of Virginia	17	2%
James Madison University	13	1%

¹ Percent of 2019-20 degree graduates who transferred.

	GRADUATE AWARDS BY CURRICULUM FIVE – YEAR AVERAGE 2017 – 2021								
	AWARDS								
	CURRICULUM	2017	2018	2019	2020	2021	5-YEAR AVERAGE		
ASSOC	IATE IN ARTS (A.A.)								
648	Liberal Arts	56	54	39	31	30	42.0		
ASSOC	IATE IN SCIENCE (A.S.)								
213	Business Administration	307	275	279	237	257	271.0		
246	Computer Science	-	-	-	-	9	1.8		
831	Engineering	97	86	96	99	85	92.6		
699	General Studies	215	359	472	517	600	432.6		
880	Science	322	312	256	239	241	274.0		
8821	Social Sciences	776	645	477	427	354	535.8		
ASSOC	IATE IN APPLIED ARTS (A.A	.A.)							
532	Studio Arts	32	20	23	22	21	23.6		
ASSOC	IATE IN APPLIED SCIENCE (A	A.A.S.)							
203	Accounting	47	36	35	24	21	32.6		
298 ²	Admin Support Technology	68	55	38	38	23	44.4		
640	ASL-English Interpretation	-	-	5	2	5	2.4		
909	Automotive Technology	35	26	32	21	11	25.0		
915	Civil Engineering Tech	12	9	13	9	10	10.6		
729 ³	Computer Aided Drafting and Design Technology	23	18	18	14	13	17.2		
400	Criminal Justice	82	81	78	75	78	78.8		
242	Culinary Arts	25	35	18	14	6	19.6		
345	Cyber Security	-	-	-	-	84	16.8		
109	Diagnostic Medical Sonography	15	12	15	13	1	11.2		
790	Diesel Technology	10	9	10	20	7	11.2		
636	Early Childhood Development	56	42	44	40	39	44.2		

	GRADUATE AWARDS BY CURRICULUM FIVE – YEAR AVERAGE 2017 – 2021							
	AWARDS							
	CURRICULUM	2017	2018	2019	2020	2021	5-YEAR AVERAGE	
ASSOCI	ATE IN APPLIED SCIENCE (A	.A.S.) (con	it.)					
841	Electrical Technology	10	11	18	15	12	13.2	
981	Electronics Technology	13	19	8	14	12	13.2	
146	Emergency Medical Services	43	36	40	12	17	29.6	
427	Fire Science Technology	19	10	10	9	9	11.4	
155	Funeral Service	17	13	10	14	12	13.2	
514	Graphic Design	43	31	40	33	22	33.8	
152	Health Info Management	19	24	19	16	18	19.2	
904	Heating, Ventilation, Air Conditioning & Refrigeration (HVAC/R)	10	8	22	5	4	9.8	
335	Horticulture	8	7	15	9	7	9.2	
775 ⁴	Hospitality Management	18	6	10	3	2	7.8	
480	Human Services	62	46	43	29	35	43.0	
963	Industrial Technology	11	11	16	4	9	10.2	
299	Info Systems Technology	82	80	83	89	35	73.8	
520	Interior Design	11	19	13	11	22	15.2	
212	Management	61	40	52	51	41	49.0	
746	Maritime Technologies	9	12	3	7	10	8.2	
956	Mechanical Engineering Tech	-	4	9	11	5	5.8	
706	Mechatronics	17	12	12	13	4	11.6	
151	Medical Laboratory Tech	14	12	10	13	8	11.4	
156	Nursing	88	72	84	118	47	81.8	
126	Occupational Therapy Asst	27	31	27	4	54	28.6	
260	Paralegal Studies	20	36	31	25	20	26.4	
180	Physical Therapist Assistant	27	27	28	-	40	24.4	
172	Radiography	32	32	34	24	36	31.6	
181	Respiratory Therapy	16	16	14	14	11	14.2	

	GRADUATE AWARDS BY CURRICULUM FIVE – YEAR AVERAGE 2017 – 2021						
				AWA	<u>R D S</u>		
	CURRICULUM	2017	2018	2019	2020	2021	5-YEAR AVERAGE
ASSOC	IATE IN APPLIED SCIENCE (A	.A.S.) (con	it.)				
718	Technical Studies	-	1	-	2	1	0.8
188	Veterinary Technology	-	-	-	-	20	4.0
ASSOC	IATE IN FINE ARTS (A.F.A)						
560	Music	-	1	3	4	6	2.8
CERTIF	ICATE						
202	Accounting Specialist	5	7	9	6	12	7.8
903	Air Cond & Refrigeration	6	7	2	7	4	5.2
221	Career Studies	994	1,460	1,668	1179	841	1228.4
727	Computer Aided Drafting & Design Tech	4	5	5	4	1	3.8
632	Early Childhood Instruction	24	16	9	9	12	14.0
942	Electrical Wiring	7	3	4	2	0	3.2
943	Electronics Engineering Tech	6	1	2	2	2	2.6
695	General Education	140	145	57	22	11	75.0
190	Health Sciences	-	-	-	-	4	0.8
200	Information System Tech	9	5	3	6	4	5.4
261	Legal Assistant	6	13	7	2	3	6.2
995	Welding	26	12	12	14	4	13.6

<u>Notes:</u>

* Graduates may have more than 1 award; includes only curricula that are currently active.

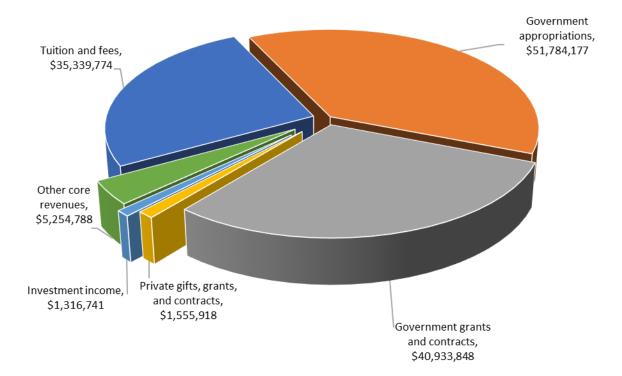
¹ Replaced 625-Education

² Replaced 294-Office System Tech

³ Replaced 921-Draft/Design

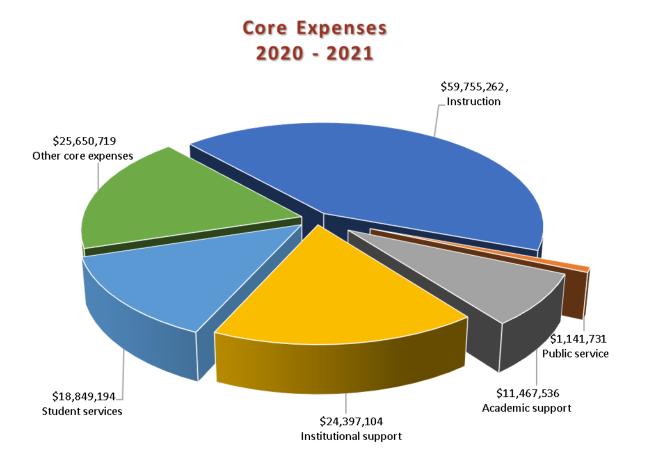
⁴ Replaced 235-HRI Management

Core Revenues 2020 - 2021



Revenue Source	Amount
Tuition and Fees	\$ 35,339,774
Government Appropriations	\$ 51,784,177
Government Grants & Contracts	\$ 40,933,848
Private Gifts, Grants & Contracts	\$ 1,555,918
Investment Income	\$ 1,316,741
Other Core Revenues	\$ 5,254,788
Total Core Revenues	\$ 136,185,246

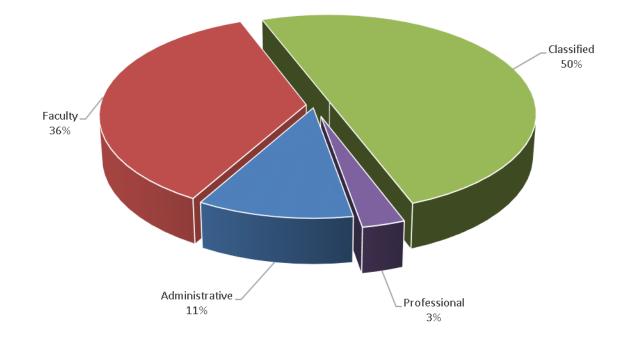
Source: IPEDS



Expense Function	Amount
Instruction	\$ 59,755,262
Public Service	\$ 1,141,731
Academic Support	\$ 11,467,536
Institutional Support	\$ 24,397,104
Student Services	\$ 18,849,194
Other Core Expenses	\$ 25,650,719
Total Core Expenses	\$ 141,261,546

Source: IPEDS

TOTAL COLLEGE POSITIONS ALLOCATED 2020 - 2021



CAMPUS	PROFESSIONAL	ADMINISTRATIVE	FACULTY	CLASSIFIED
Chesapeake	4	8	56	44
Portsmouth	3	11	59	59
Virginia Beach	7	13	113	88
Norfolk	4	8	43	46
District	2	43	0	150
Total	20	83	271	387

Note: Excludes College President or grant positions

FULL-TIME FACULTY* BY RANK, GENDER & RACE FALL 2020						
	N	lale	Fem	ale	Average	
	White	Non-White	White	Non-White	Salary**	
Professor	25	3	25	9	\$71,854	
Associate Professor	33	4	25	15	\$66,224	
Assistant Professor	23	5	25	10	\$59,560	
Instructor	23	6	30	8	\$54,118	
Lecturer***	1	0	1	0		
Total	105	18	106	42	\$58,055	

*12-month teaching faculty salary converted to 9-month equivalent.

**Information provided by the Human Resource Office – Data from 12-31-2020 HuRMan

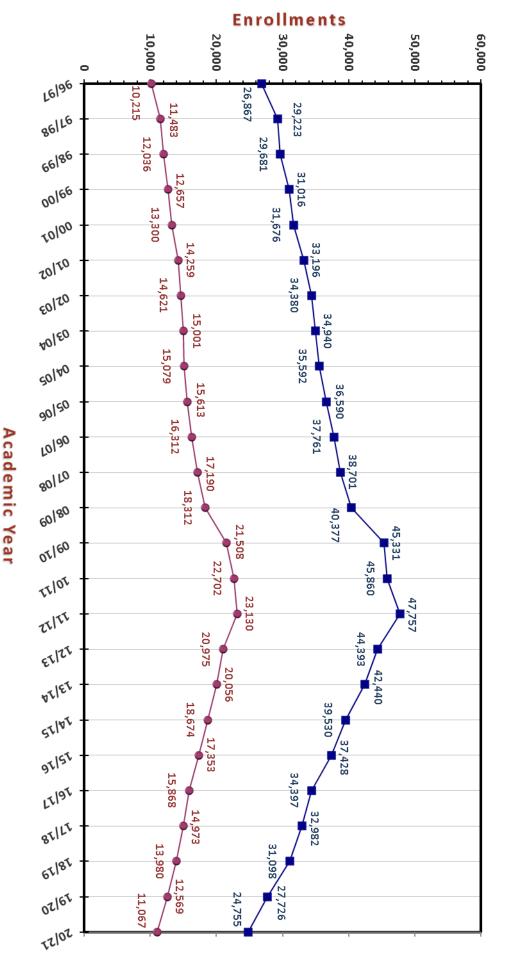
***Average salary not displayed to protect privacy.

ADMINISTRATIVE/PROFESSIONAL FACULTY BY RANK, GENDER & RACE FALL 2020						
	М	ale	Fem	ale	Average	
	White	Non-White	White	Non-White	Salary*	
Professor	8	3	7	3	\$114,614	
Associate Professor	0	1	2	5	\$ 82,916	
Assistant Professor	5	0	6	6	\$ 88,043	
Instructor	9	4	24	20	\$ 78,148	
Total	22	8	39	34	\$ 90,930	

*Information provided by the Human Resources Office – Data from 12/31/2020 HuRMan

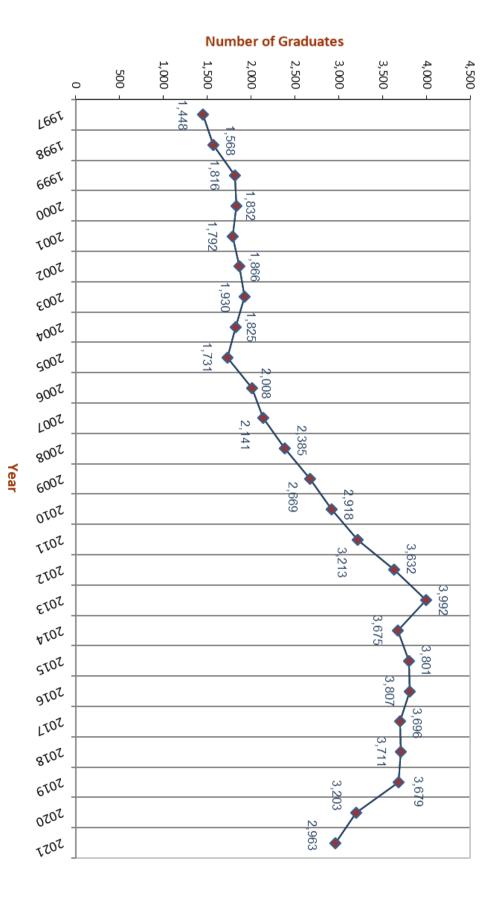
CLASSIFIED FULL-TIME STAFF BY GENDER & RACE Fall 2020					
	Male		Female		Tetel
	White Non-White White Non-Whi				Total
Classified	66	66	113	142	387

Source: Human Resource Office



ANNUAL UNDUPLICATED HEADCOUNT & ANNUAL FTES Twenty-Five-Year Enrollment History

TEN-YEAR SEMESTER ENROLLMENT HISTORY Headcount and FTES 2011-12 to 2020-21						
	Summer	Fall	Spring			
2011-2012						
Headcount	18,187	32,101	32,169			
Semester FTES	7,240	20,013	19,007			
2012-2013						
Headcount	15,836	30,134	28,642			
Semester FTES	6,268	18,474	17,207			
2013-2014						
Headcount	14,777	28,999	27,392			
Semester FTES	5,773	17,755	16,585			
2014-2015						
Headcount	13,118	27,646	26,082			
Semester FTES	5,023	16,737	15,587			
2015-2016						
Headcount	13,085	25,927	24,043			
Semester FTES	5,076	15,551	14,079			
2016-2017						
Headcount	12,259	23,946	21,740			
Semester FTES	4,799	14,245	12,693			
2017-2018						
Headcount	11,323	22,776	21,034			
Semester FTES	4,372	13,440	12,135			
2018-2019						
Headcount	11,152	20,941	19,862			
Semester FTES	4,489	12,212	11,260			
2019-2020						
Headcount	9,465	19,064	17,871			
Semester FTES	3,810	11,139	10,189			
2020-2021						
Headcount	7,782	16,769	15,665			
Semester FTES	3,112	9,958	9,064			



Twenty-Five-Year TCC Graduate History 1997 — 2021

COLLEGE HISTORY TIMELINE 1965-66 to 2020-21

1965 - 1966	Governor Mills E. Godwin Jr. initiates the state sales tax with the goal of establishing a community college system. The Virginia General Assembly establishes the Virginia Community College System (VCCS) to provide college transfer and occupational/technical education.
1967 - 1968	The Beazley Foundation donates the Frederick College site to the Commonwealth of Virginia to begin a community college in South Hampton Roads. The Frederick Campus opens as Region 22 Community College. This year marks the official founding of the College.
1968 - 1969	The College's name is officially changed to Tidewater Community College, and Douglas Montgomery is named its first president. Harold McGee is named the first provost of the Frederick Campus.
1970 - 1971	The College begins to use 11 barracks at the Camp Pendleton National Guard facility as a temporary Virginia Beach location. The College holds its first graduation with 55 graduates.
1971 - 1972	Charles Downs is named provost of the Frederick Campus. The Virginia General Assembly and the City of Virginia Beach approve an allocation of \$4.7 million to construct the Virginia Beach Campus in the Green Run section of Virginia Beach. Michael LaBouve is named the founding provost of the Virginia Beach Campus.
1972 - 1973	George B. Pass is named president of Tidewater Community College. The Virginia Beach Campus is formally dedicated by Governor Mills E. Godwin Jr., the "father" of Virginia community colleges. The City of Chesapeake pledges \$1.8 million to open a third campus in Chesapeake and funds the purchase of adjacent land. Chesapeake College, a junior college founded in 1966 by Thomas E. Russ, is transferred to the city for the campus site, and the campus officially opens on February 1. Timothy H. Kerr is named the founding provost of the Chesapeake Campus.
1973 - 1974	The College graduates its first class of shipyard apprentices from its joint apprentice program with the Norfolk Naval Shipyard.
1974 - 1975	As a first step toward establishing a campus in Norfolk, the College opens the Norfolk Skills Center at a temporary location on 21st Street. Louis Monroe is named director.
1975 - 1976	A \$2 million bond issue is approved to expand the Chesapeake Campus.
1977 - 1978	Construction begins on the first new building on the Chesapeake Campus. Named the George B. Pass Building in 1991 in recognition of the work of President Pass, the building provides additional classroom and office space.
1978 - 1979	With political resistance in the region, the Norfolk Skills Center closes. However, tracking studies showed its students did not redirect to other neighboring higher education institutions in Norfolk. The Applied Science Program in Horticulture begins on the Chesapeake Campus and eventually expands in 1988 through a grant from the Alison and Ella Parsons Foundation.
1979 - 1980	Governor John Dalton dedicates the new classroom building at the Chesapeake Campus. The Grammar Hotline, which quickly rises to national recognition, is established on the Virginia Beach Campus.

1980 - 1981	James C. Sears is named provost of the Frederick Campus. Tidewater Community College, through the Virginia Tidewater Consortium, begins offering college telecourses on Cox cable television. A \$6.2 million, three-phase construction project at the Frederick Campus is completed.
1981 - 1982	Groundbreaking begins on the Pungo Building at the Virginia Beach Campus. The building will house humanities classes, including art and drama programs.
1983 - 1984	The Chesapeake Campus opens the region's first robotics lab, and the Frederick Campus initiates a \$126,000 computer-aided drafting program.
1984 - 1985	Deborah M. DiCroce is named provost of the Frederick Campus.
1985 - 1986	Gov. Gerald L. Baliles dedicates the Pungo Building at the Virginia Beach Campus. A two-year decline in enrollment mandates the first TCC reduction in force.
1986 - 1987	The Frederick Campus is renamed the Frederick W. Beazley Portsmouth Campus to better reflect its ties to the city. TCC's international education program is established, the first among community colleges in Virginia. The first Aids Awareness Seminar is taught at the Portsmouth Campus.
1987 - 1988	As a part of the VCCS, Tidewater Community College converts from the quarter system to the semester system.
1988 - 1989	Belle S. Wheelan is named provost of the Portsmouth Campus. The Norfolk City Council endorses the establishment of a TCC campus in Norfolk.
1989 - 1990	The Norfolk Center opens in downtown Norfolk.
1990 - 1991	Former President George B. Pass dies. Larry L. Whitworth is named the third president of TCC.
1991 - 1992	Samuel H. Lamb is named provost of the Portsmouth Campus. John Massey is named director of development for the Norfolk Campus.
1992 - 1993	The Women's Center is established on the Portsmouth Campus to promote economic self-sufficiency for women. Within three years, it evolves from a single campus to a college-wide entity with offices on all four campuses.
1993 - 1994	With start-up costs funded by the Virginia General Assembly and a substantial contribution by the City of Norfolk, construction begins on the Norfolk Campus. TCC begins offering on-line, distance learning. Construction begins on the Chesapeake Campus Marian P. Whitehurst Technology building with funding provided through the state's General Obligation Bond for Higher Education.
1994 - 1995	The Visual Arts Center opens in the old Famous department store building in Olde Towne Portsmouth with Anne lott serving as the founding director.
1995 - 1996	Michael LaBouve dies unexpectedly, and E.T. (Joe) Buchanan is named provost of the Virginia Beach Campus.
1996 - 1997	John Massey is named the founding provost of the Norfolk Campus, which officially becomes the Thomas W. Moss Jr. Campus of Tidewater Community College. The campus, a \$26 million project, includes the Stanley C. Walker Technologies Building, the Mason C. Andrews Science Building, and the Alvah H. Martin Building. Larry Whitworth resigns as president, and Timothy Kerr is appointed interim president.

1997 - 1998	Deborah M. DiCroce is named the fourth president of Tidewater Community College. TCC begins the celebration of its 30th anniversary. The college starts the first of fifteen years of unprecedented and record enrollment growth.
1998 - 1999	In January, the College launches a major planning initiative designed to position TCC as a national model for community colleges in the next century — as the new millennium's strategic community college. The initiative frames the College's comprehensive mission via a two-pronged "mission core" of college transfer and workforce development. In March, the inauguration of President DiCroce becomes the first such ceremony in the history of the college. On June 18, guests gather to witness the groundbreaking ceremony marking the beginning of the renovation of the historic, long-closed Loews Theater at 340 Granby Street in downtown Norfolk. On December 13, the president submits an Impact Report on Relocation of the VCCS.
1999 - 2000	The Loews Theater, renamed the Jeanne and George Roper Performing Arts Center, becomes the fourth building in the ongoing development of the Norfolk Campus and features lecture halls, large computer labs, meeting rooms, faculty offices, and the 832-seat theater.
2000 - 2001	John Massey announces his retirement as the Norfolk Campus provost, and Valarie Evans serves as chief campus administrator in the interim. Consultants complete a feasibility study on the Portsmouth Campus relocation.
2001 - 2002	The Advanced Technology Center, located on the Virginia Beach Campus, opens its doors for students. Quintin Bullock is selected as the second provost for the Norfolk Campus. Voters approve the Higher Education General Obligation Bond Referendum which includes \$40 million in projects for TCC.
2002 - 2003	Timothy Kerr announces his retirement as the founding provost of the Chesapeake Campus, and Linda M. Rice is named as the second provost of the campus. The Advanced Technology Center is officially dedicated. TCC implements a new Student Information System with the summer term. In July 2003, the college relocates District Office personnel and functions from the Portsmouth Campus site in Suffolk to office space in downtown Norfolk. The State Board for Community Colleges grants conceptual approval for relocating the Portsmouth Campus to the Victory Crossing Business Park.
2003 - 2004	Terry Jones is named as the acting provost of the Portsmouth Campus to provide the leadership necessary for the relocation planning for the <i>New</i> Portsmouth Campus.
2004 - 2005	The college relocates the president and other district office staff from 121 College Place to temporary quarters at 500 E. Main Street in Norfolk. The State Board approves the purchase of "condominium space" for the entire District Office in the new mixed-use building that will be constructed on the site of the old 121 College Place building. The college receives the largest donation in its history, \$1.4 million, from the Beazley Foundation to help establish the Beazley School of Nursing on the <i>New</i> Portsmouth Campus.
2005 - 2006	Joe Buchanan retires as provost of the Virginia Beach Campus, and Quintin Bullock moves from the provost position in Norfolk to assume the provost position of the Virginia Beach Campus. Alex Kajstura is named as the new provost of the Norfolk Campus.

2006 - 2007	The State Board for Community Colleges approves the TCC Business Plan for four student centers. TCC partners with Barnes and Noble College Booksellers Inc. to create a two-story academic superstore at MacArthur Center in downtown Norfolk, a permanent satellite bookstore at the Virginia Beach Campus, and on-campus distribution centers and kiosks at the Chesapeake and Portsmouth campuses.
2007 - 2008	The TCC district office staff move to their new offices in the District Administration Building located in Downtown Norfolk — the first time in the college's history that all TCC district offices are housed under the same roof. Quintin Bullock leaves his position of provost of the Virginia Beach Campus to assume a college Presidency out of state. The TCC Regional Automotive Center, located in the Oakbrooke Business and Technology Center, opens for classes in fall 2008. Construction begins for the <i>New</i> Portsmouth Campus. The Science Building opens in spring 2008 on the Virginia Beach Campus.
2008 - 2009	Michael Summers is named provost of the Virginia Beach Campus. The College breaks ground in Norfolk for the first of four Student Centers. Dedications are held for the Regional Automotive Center and the Green District Administration Building.
2009 - 2010	The New Portsmouth Campus opens for classes in January 2010, relocating from its original site in Suffolk. The college experiences the largest one-year enrollment increase in its history—with all campuses reporting double digit increases— and serves over 45,000 students.
2010 - 2011	The first of four student centers opens on the Norfolk Campus with space designated for student organizations, student activities, lounge/study areas, fitness/recreation areas, food service operations and child minding. Student services are enhanced with an inter-campus shuttle service, a textbook rental program, and the implementation of the "StormCard" for use with various auxiliary services such as vending, child minding, and the bookstore. Terry Jones retires as provost of the Portsmouth Campus.
2011 - 2012	Deborah M. DiCroce retires as president of Tidewater Community College in February 2012, and Peter A. Spina is appointed interim president. Edna B. Baehre-Kolovani is named the fifth president of TCC in July 2012. Marvin L. Bright is named provost of the Norfolk Campus, and Michelle W. Woodhouse is named provost of the Portsmouth Campus. The Regional Health Professions Center, located on the Virginia Beach Campus, opens and is dedicated in January 2012.
2012 - 2013	Linda Rice retires as provost of the Chesapeake Campus in February 2013, and Greg Frank is named interim provost. The Center for Military and Veterans Education (CMVE), located on the Virginia Beach Campus, is dedicated in November 2012. The CMVE provides a centralized and comprehensive clearing house for academic and student support services for the 14,000-plus military-related students at TCC.
2013 - 2014	Marvin Bright resigns as provost of the Norfolk Campus, and Michelle Woodhouse assumes interim leadership at the campus in addition to her Portsmouth provost duties. Lisa B. Rhine is named the third provost of the Chesapeake Campus. In addition to a state-of-the-art, 60,000 square foot academic building on the Chesapeake Campus, students centers are opened on the Chesapeake, Portsmouth, and Virginia Beach campuses. The \$43 million dollar Joint-Use Library opens in August 2013 on the Virginia Beach Campus, combining the best of public library programming and materials with the research capacity of a public library. The Library is funded by both TCC and the City of Virginia Beach.

2014 - 2015	Jeffery S. Boyd is named the fifth provost of the Norfolk Campus and begins the leadership role in August. The Precision Machining Lab opens on the Chesapeake Campus in November. The new lab is outfitted with equipment donated by local area manufactures and focuses on educating students in fast-growing, high-wage occupations.
2015 - 2016	Workforce Solutions opens an office in Virginia Beach Town Center in August 2015; the Main Street Tower office is next door to the Virginia Beach Economic Development office. Both TCC and City of Virginia Beach leadership hail the addition as an important step toward expanding economic development partnerships in the city. Gov. Terry McAuliffe announced in May 2016 that TCC is the latest Virginia institution to be named a National Center of Academic Excellence in Cyber Defense (CAE2Y) by the United States National Security Agency (NSA) and the Department of Homeland Security (DHS).
2016 - 2017	TCC joins new Virginia Tech cyber education initiatives with eight other public colleges and universities to create a state-of-the-art platform for cybersecurity education. The college partners with Virginia Department of Labor and Industry and Peregrine Technical Solutions to launch the first cybersecurity apprenticeships in Virginia. A five- year decline in enrollment mandates the second TCC reduction in force.
2017 - 2018	Edna Baehre-Kolovani retires as president of Tidewater Community College in June 2018, and Gregory T. DeCinque is appointed interim president. Jeffery Boyd resigns as provost of the Norfolk Campus and Emanuel Chestnut assumes interim leadership at the campus. TCC's regional accreditation is reaffirmed by SACSCOC for another ten years. Continuing enrollment declines result in another college-wide reduction in force.
2018 - 2019	Workforce Solutions opens the Skilled Trades Academy on Airline Boulevard in Portsmouth at the end of fall semester. Lisa Rhine resigns as provost of the Chesapeake Campus and James Edwards assumes interim leadership at the campus beginning with the spring semester. TCC celebrates its 50 th anniversary.
2019 - 2020	College-wide academic pathways take full effect for the fall semester. Marcia Conston is named the sixth president of TCC in January. A world-wide pandemic (COVID-19) forces the college to move all courses to remote learning in March. The summer term begins with all courses running in a remote learning format.
2020 - 2021	The Visual Arts Center moves from Portsmouth to Norfolk Campus after 27 years in Olde Town. An administrative reorganization eliminates the position of Campus Provost. Portsmouth Campus Provost Michelle Woodhouse and Virginia Beach Provost Michael Summers move to administrative positions at the Green District Administration Building. TCC received state approval to operate the first and only funeral directing degree in the Commonwealth—classes will begin during the following fall semester. The State Board for Community Colleges did not increase tuition and fees for the fourth year in a row. Due to the world-wide pandemic, commencement exercises are conducted virtually. In partnership with the Foodbank of Southeastern Virginia, the college opens the Portsmouth Campus Community Feed in the campus Student Center.

A.A. Associate in Arts Degree.

A.A.A. Associate in Applied Arts.

A.A.S. Associate in Applied Science Degree.

A.F.A. Associate of Fine Arts

A.S. *Associate in Science Degree.*

Academic Year

A semester-based year beginning with the summer term and ending with the spring semester (leading summer).

Annual unduplicated headcount

The number of different students that the college/campus has served in an academic year (i.e, if a student enrolled in both fall and spring he/she could be counted only once).

Annualized FTES

In a semester system, the sum of the summer term and fall and spring semester FTES divided by two.

Campus

The course campus of a student - it reflects where the student actually takes courses.

Career/technical student

A student enrolled in an A.A.S. degree, certificate or diploma program.

College transfer student

A student enrolled in an A.A. or A.S. or A.F.A. degree program or the general education certificate program.

Contract student

A student enrolled through a special arrangement contract.

Curricular student

A student enrolled in an associate degree, diploma, or certificate program.

Day student

A student who takes at least one course that begins prior to 6:00 p.m.

Evening student

A student who takes only courses that begin after 6:00 p.m. or a mix of night and online courses.

Financial Aid Year

A semester-based year beginning with the fall semester and ending with the summer term (lagging summer).

Fiscal Year

Commonwealth of Virginia financial year beginning on July 1 and ending on June 30.

FTES

Full-time equivalent student; used to determine overall budget for Tidewater Community College. Fifteen student credit hours.

Full-time student

A student who takes 12 or more credit hours in one term.

Headcount

Reported credit student enrollment which excludes audits, late adds, and non-credit students.

New student

A student who has never attended an institution of higher education.

Non-curricular student

A credit student not enrolled in an associate degree, diploma or certificate program.

Off-campus student

A student who takes all his/her courses at off-campus locations.

On-campus student

A student who takes at least one course at an on-campus location.

Online student

A student who takes only online classes.

Part-time student

A student who takes fewer than 12 credit hours in one term.

Regular Session

The fall and spring semester (excludes summer term).

Returning student

A student who has attended the college within the past two terms.

Semester FTES

Total # of student credit hours in a semester divided by 15 credits.

Transfer student

A student who has attended or is attending another institution of higher education.

Unclassified student *See non-curricular student.*

