

Instruction Committee Mid-Year Report 2019- 2020

Membership:

Angela Bell (Health Professions)
Michael Blankenship (English)
Elizabeth Briggs (Communications)
Lisa Carter (Information Systems)
Debra Dart (Public Services)
David Delong (Mathematics)
Jennifer Ferguson (Director of General Education Assessment and Transfer Partnerships)
Glenn Fox (Social Sciences)
Mark Frederick (Communications)
Brittany Horn (Libraries, Recorder)
Harlan Krepcik (Industrial Technologies)
Steve Litherland (AVP Libraries, Past Chair, Ex-Officio)
Corrine Lilyard-Mitchell (Fine Arts/Arts and Design)
Jessica Morales (Natural Sciences, Chair Elect)
Victoria Proffitt (Mathematics)
Richard McCammon (Humanities)
Angela Slaughter (Business Management)

Vacancies:

Academic Dean (Transfer Programs)
Academic Dean (Career and Technical Programs)

Charges 2019- 2020

1. Facilitate and finalize Professional Readiness rubric revisions that align with the college's new General Education Assessment Plan and associated learning outcomes.
2. Review TCC data and related research on the adoption of Open Educational Resources (OER). Recommend strategies for OER adoption at TCC that improve student retention and progression measures as stipulated in the VCCS Performance Funding Metrics.
3. Collaborate with DLTC to reword segments in current TCC syllabus template for online and hybrid courses.

Instruction Committee's Progress

1. Professional Readiness Rubric:
 - a. IC has been working extensively on development of the Professional Readiness (PR) Rubric.

- Faculty input was solicited for the PR rubric.
- IC members evaluated other PR rubrics and objectives and discussed modifications to make each objective measurable.
- IC worked to develop objectives worded to maximize application at TCC for practicality and accessibility.
- IC drafted definitions of outcomes and terms that fulfill the requirements that would allow the rubric to apply to students from any division. Preparedness, professionalism, and collaboration were decided upon as the main outcomes.
- IC evaluated outlines and outcomes for courses to ensure the PR rubric fit with career and technical as well as transfer programs.
- IC evaluated a series of example assignments from multiple disciplines to ensure rubric could be successfully used in many courses.
- The rubric will be provided to Deans and faculty.
- The IC will host a college-wide meeting introducing the rubric and to have a conversation regarding the objectives, assessments, and to provide any clarification.

2. OER adaptation and recommendations:

- This charge will be addressed in the Spring.

3. Syllabus Template:

- This charge will be addressed in the Spring.