

## Faculty Professional Development Committee Minutes

**Date:** Tuesday, January 12, 2016

**Time:** 3:30pm

**Location:** District, CR502

### **Attendance:**

In attendance:

Bert Fox (Chesapeake, Peer Group #1)

Elizabeth Briggs (Chesapeake, Peer Group #2)

Abe Arispe (RAC, Peer Group #3)

David Wright, Chair (Virginia Beach, Peer Group #4)

Joe Joyner (Norfolk, Peer Group #5)

Rita Bouchard (Portsmouth, Peer Group #6)

Frank Futyma (Virginia Beach, Peer Group #7)

Nancy Prather-Johnson (Portsmouth, Peer Group #8)

Dianne Stanbach (Virginia Beach, Peer Group #11)

Laetitia Stone (Virginia Beach, Peer Group #12)

Joe Fairchild (Virginia Beach, Dean)

Olivia Reinhauer (Portsmouth, Library)

Kristen Gregory, Recorder (Chesapeake, Faculty Professional Development Manager)

Fred Stemple, Ex-Officio (AVP Faculty Professional Development)

Guests:

Amanda Burbage (Portsmouth, Faculty Professional Development Manager)

Tom Lee (Virginia Beach, Faculty Professional Development Coordinator)

Absent:

Vacant (Peer Group #9)

Patricia Stevens (Virginia Beach, Peer Group #10)

Vacant (Counselor)

Deniz Hackner (Norfolk, Adjunct)

### **I. Call to order**

David Wright called the meeting to order at 3:41pm

### **II. Minutes**

December meeting minutes were approved with minor editing changes.

### III. Agenda

#### A. Learning Institute discussion (continued from Learning Institute Subcommittee Meeting just prior to FPDC meeting)

1. Afternoon sessions of second day of Learning Institute– keep consistent with theme of event (assessment, successful assessment experiences/techniques, guided pathways), go more in depth on theme so faculty can focus on learning quality content around theme
2. Create google doc for ideas for possible sessions – everyone can post ideas before next meeting so we can discuss as a group
3. Discussion about z-courses/degree/OER - Faculty could benefit from sessions on general knowledge, updates, alleviate fears of the unknown, FAQs. Could be applicable to both LI and FDD

#### B. Batten Endowed Fellows

1. We are still waiting for funding, not ready at this point to fund positions from Batten family
2. We'll wait until we have that discussion with family before we go forward
3. Our hope is that this will be seen as an honor, competitive position for faculty
4. More information coming

#### C. Batten Center for Teaching Excellence – Virginia Beach

1. We are halfway through the process of moving the center from JUL 201 to Princess Anne A111.
2. All surplus furniture has been moved out of A111. All furniture we are keeping from JUL 201 has been moved to new center
3. We are waiting on computers, MPS
4. Should be 3-4 weeks before we're fully functional in A111.

#### D. Where are we in our understanding of Guided Pathways in order to provide professional development/support for faculty?

1. FPDC, administration, and faculty are all still very new in our knowledge/understanding, so it may be too soon
2. Faculty want/need training on advising – will faculty be linked to a specific meta major? How will faculty who teach common classes advise about multiple meta majors?
3. Should representation in FPDC be changed from the peer group model to the meta major model? If we are organized by meta major that would be consistent,

but we should wait until meta majors are locked in stone. However, if we move away from the peer group model, we are not consistent with VCCS.

E. Learning Institute – as the LI committee firms up ideas, we'll bring them to this group (members of this committee are always invited/welcome to attend meeting)

F. Faculty Development Day – August 2016

1. Name

a) David will send poll out to faculty for naming of event

2. Date

a) No date yet, but during week of August convocation (Tue or Wed?)

b) We need date in order to line up speaker – hopefully we will have the date set with executive staff by the next committee meeting

3. Location & speaker

a) Norfolk would allow us to highlight Roper Theater and bring in a national speaker, maybe have follow up workshops with speaker. This needs to be finalized before we choose a speaker.

4. Discipline specific pd sessions

5. Marketing – It is important to keep faculty interested in continuing discussions throughout year. If we have the speaker and theme set, we could start promoting the event early April, late March

G. October Professional Development Day

1. Reviewed options from last meeting

2. Additional/extension ideas:

a) Faculty share what they have learned from conferences, grad classes, workshops, etc.

b) Use day to plan out new initiatives, catch up on professional reading (planning day)

c) More informal day with faculty choice/initiative

d) External resource for smaller, breakout sessions

3. Recommendation – Open Collaboration with ½ day RCTE event as one of many options (faculty/departments can schedule/set up pd on own)

H. Annual TED Conference in Vancouver - February 15<sup>th</sup> @ 8pm – first two hours will be telecasted live in MacArthur, Chesapeake Square, Hampton 24 movie theaters (and in many others across country)

I. RCTE – From Adjunct Faculty to Full Time – February (specific Friday TBD) – 9-11am – 40-50 seats - help adjuncts who aspire to full time position to gain skills and tools needed to be better prepared for application process (TCC and TNCC professors will lead session). The RCTE is putting on the event. TCC is hosting the event.

J. New Horizons – April 13-15, 2016

K. ODU – agreement to pilot first graduate course for faculty with the theme of theory and practice of student motivation. The course will run from May-Dec in a hybrid format. Faculty will be invited to ODU's Higher Education program's summer institute. Faculty implement a work product in fall term and then turn in work product at end of fall semester.

**IV. Next meeting**

February 2016 - Tuesday TBD

**V. Adjournment**

The meeting was adjourned at 4:42 pm.

Submitted by

Kristen Gregory, Recorder