

## TCC General Education Committee mid-year report

January 16, 2019

Submitted by David Kiracofe, Chair of GEC

The general education committee met monthly with representation of seven out of the eight competencies (minus Quantitative Reasoning representative), plus transfer counseling, deans, adjunct, and liaisons to the curriculum and Instruction committees.

The charges for GEC in 2018-2019 include:

- Review and recommend any revisions to policies, procedures, plans, or other relevant documents that are germane to the purpose of the General Education Committee; assist in drafting new policy and procedures, if needed. **We have begun the process of adapting the new VCCS General Education Policy with its new list of six competencies to be supported (Communications, Civic Engagement, Professional Readiness, Scientific Literacy, Quantitative Literacy, and Critical Thinking)**
- Develop a (vision) statement concerning general education as applied to the Guided Pathways. **We drafted this, and also included the language of the VCCS.**
- Undertake a process of review of General Education Transfer Elective Courses. **We have begun the process of vetting Social Science courses against our criteria. So far, we have successfully**

**completed vetting of ECON 120, ECON 201 and ECON 202. We still need to complete a series of psychology, political science and history courses. We are not reviewing (at this time) sociology classes as these currently support only competencies which the VCCS is discontinuing. GEC has reached out to encourage sociology faculty to address this.**

- Review content in Pathways within Implementation Phase I for alignment with general education competencies. **The dean of the Phase 1 Business Pathway has reached out to the GEC to discuss how we might work together to improve success rates**
- We have now secured a representative for Quantitative Reasoning

Submitted by David Kiracofe to the PAPC, May 2018